

**United States Department of the Interior
National Park Service**

National Register of Historic Places Registration Form

1. Name of Property

Historic name: Grant's Lick School

Other names/site number: CP 385

Name of related multiple property listing: Historic Public Schools of Kentucky MPS

2. Location

Street & number: 944 Clay Ridge Rd

City or town: Alexandria State: KY County: Campbell

Not For Publication: NA Vicinity: X

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this X nomination ___ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property X meets ___ does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance:

___ national ___ statewide ___x local

Applicable National Register Criteria:

x A ___ B ___ C ___ D

<p>_____ Signature of certifying official/Title: Craig Potts <u>___</u> Kentucky Heritage Council/State Historic Preservation Office <u>___</u> State or Federal agency/bureau or Tribal Government</p>	<p>_____ Date</p>
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<p>In my opinion, the property ___ meets ___ does not meet the National Register criteria.</p>	
<p>_____ Signature of commenting official:</p>	<p>_____ Date</p>
<p>_____ Title State or Federal agency/bureau or Tribal Government</p>	

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4. National Park Service Certification

I hereby certify that this property is:

- entered in the National Register
- determined eligible for the National Register
- determined not eligible for the National Register
- removed from the National Register
- other (explain:) _____

Signature of the Keeper

Date of Action

5. Classification

Ownership of Property

Private:

Public – Local

Public – State

Public – Federal

Category of Property

Building(s)

District

Site

Structure

Object

Number of Resources within Property

Contributing

2
0
0
0
2

Noncontributing

2
4
1
4
11

buildings
sites
structures
objects
Total

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Number of contributing resources previously listed in the National Register 0

6. Function or Use

Historic Functions

Education

Current Functions

Education

7. Description

Architectural Classification

LATE 19TH AND 20TH CENTURY REVIVALS

Materials: (enter categories from instructions.)

Principal exterior materials of the property:

Foundation: CONCRETE

Exterior Walls: BRICK, CONCRETE, METAL/Steel

Fenestration: METAL/Aluminum, METAL/Steel

Roof: SYNTHETICS

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Summary Paragraph

Grant's Lick School (CP 385) is a consolidated school constructed in 1935 with funds from the Public Works Administration, a New Deal Program. It is located 8 miles south of Alexandria, seat of Campbell County, Kentucky, and stands about 1000 feet west of US Highway 27, a main north-south road through the county. It was erected as a consolidated public school to serve the rural southern part of the County. It is a Neoclassical styled building and still is an active school. It's located in Grant's Lick, a hamlet roughly halfway between Highland Heights (Campbell County) and Falmouth (Pendleton County). The property is being interpreted as a consolidation school. The Period of Significance begins with 1936, the year the building was constructed, through 1975, the last year included in the Multiple Property Listing *Historic Public Schools in Kentucky*. The resource proposed for National Register listing is 6.26 acres and retains two contributing buildings, two non-contributing buildings, four non-contributing sites, one non-contributing structure and four non-contributing objects.

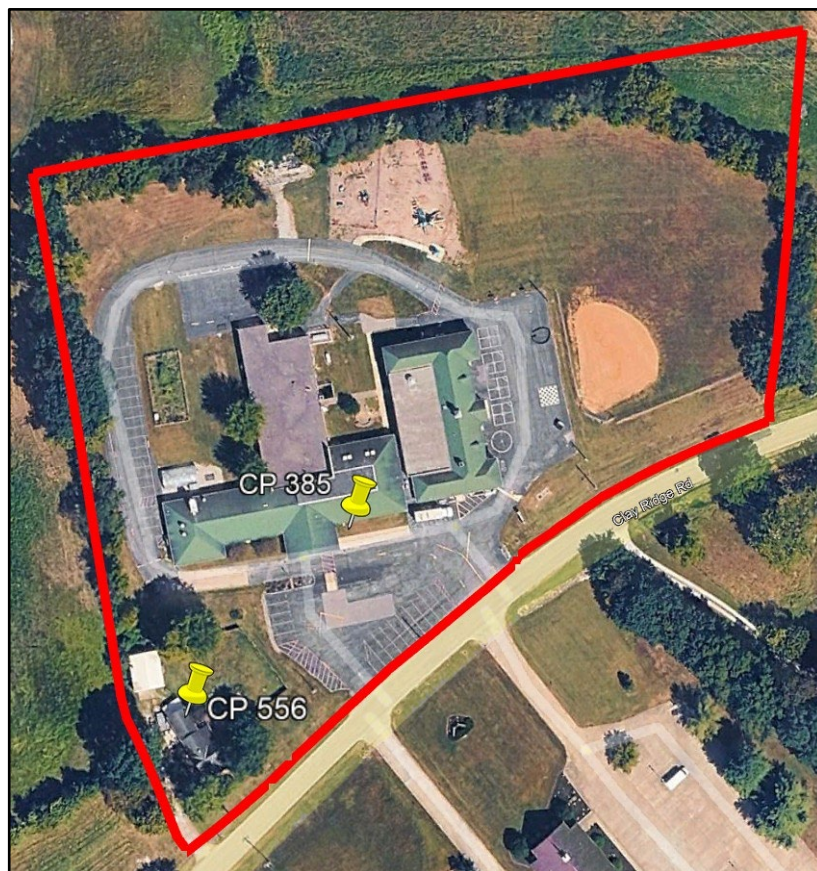


Figure 1. National Register Boundary of Grant's Lick School. Google EarthPro.

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Character of the Site

Grant's Lick School is situated on flat land in a rural area surrounded by a small amount of modern residences. The historic portion of the school is oriented to the East with the school's parcel semi-encircled by a line of trees separating it from neighbors to the east, north and west. The neighboring properties are composed of a field to the west, a modern residence north of the field and northwest of the school, and an associated residence located roughly 100 feet southwest from the nearest corner of the south-facing addition. The residence had formerly served as the Janitor/Principal's residence (constructed 1936).¹ The school is bordered by Clay Ridge Road to the south with a modern church, a large brick building directly across the street. The footprint of the original building has been expanded exponentially and is now accompanied by modern amenities such as parking lots, playground equipment, and facilities-related type structures.

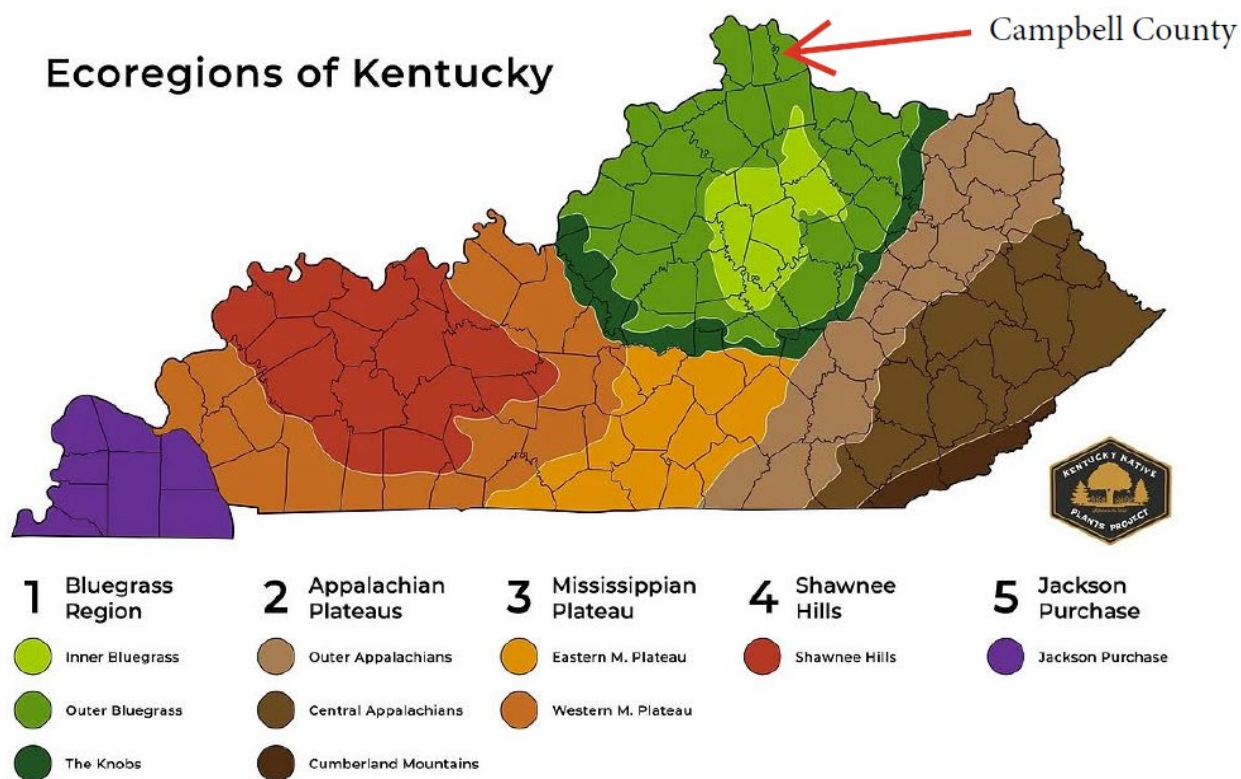


Figure 2. Regional Map of Kentucky showing Campbell County's location.

¹Ken Reis, Local historian. Personal interview at his home in Grant's Lick, 4/21/2025.

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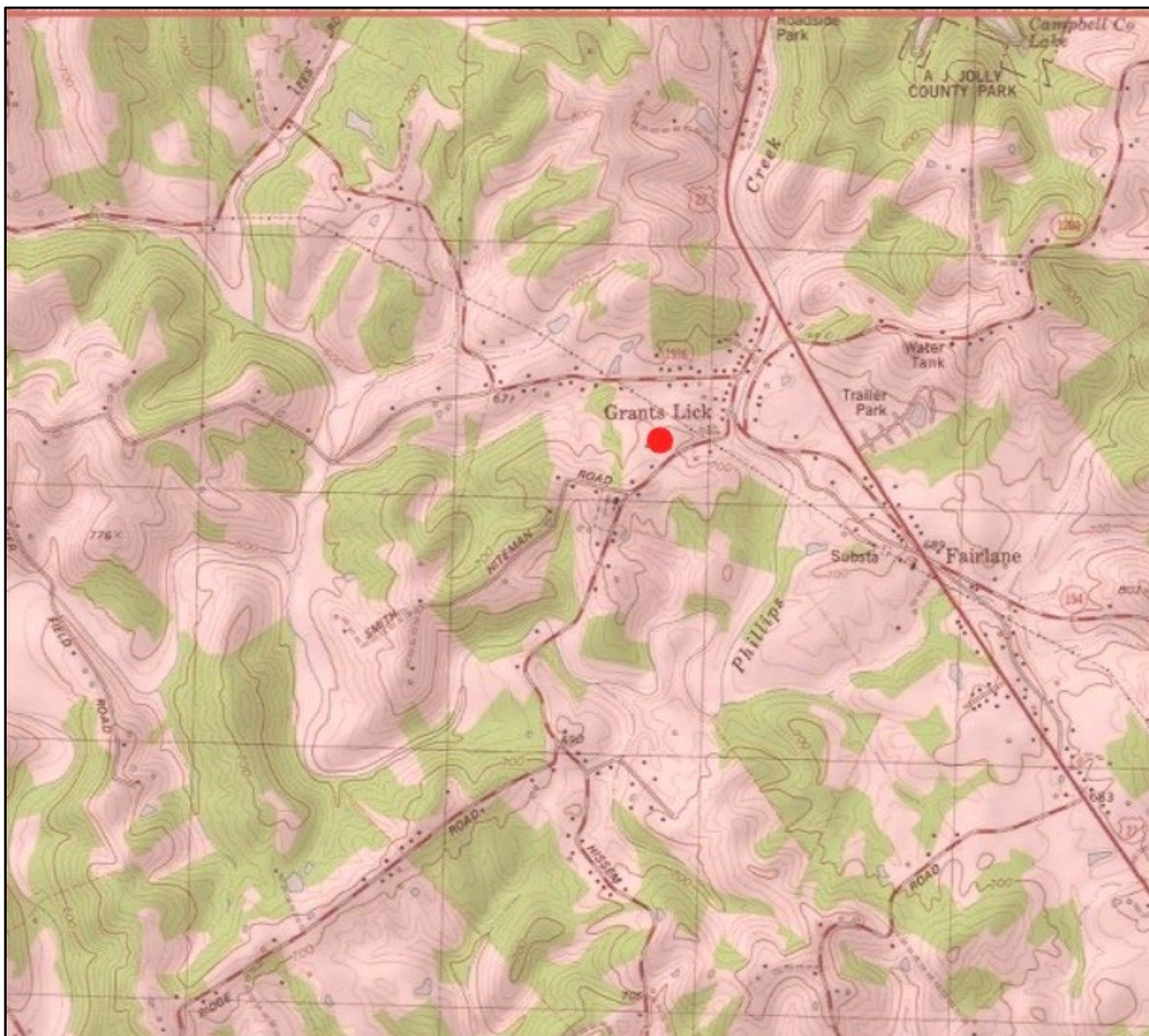


Figure 3. 2022 De Mossville, KY 7.5 minute Topographic Map. (Grant's Lick School indicated by red circle).

Exterior Description

The Grant's Lick School is a brick structure in two parts that together form an ell plan with one-over-one metal-framed replacement windows, many of which occur singly or in banks of four. Stone quoinwork defines the corners of the historic building, and the foundation is poured concrete. The historic building faces nearly due east, sitting askew to Clay Ridge Road, which runs in a northeast-southwesterly direction. Between the front of the school and the road is an asphalt covered parking area. The trees define the property's edges.

The building unfolds in two portions joined by a small one-story projection. The western portion of the pair appears to be the main portion due to its large pedimented projecting entry and its greater frontage. Its single story of height stretches widely and is covered with a tall, hipped roof. The eastern portion of

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the historic school has two floors of use, including a partially raised basement level, with two floors, the ridgeline of its hipped roof is higher than the building's western portion.

East Side

The eastern portion of the building has a collection of features that mark it as Neoclassical style. Those features include the symmetrical facade anchored by the centralized main entry bay which is composed of two metal replacement doors with a six-light transom spanning the width above the doors. The doors and transom are enclosed within pilasters supporting an entablature above the transom. The entry bay is sheltered by a triangular pedimented roof supported by four fluted paired columns bearing square bases and capitals supporting the front corners of the shelter and two pilasters at the rear corners rising from the porch floor to the pediment roof. Within the pediment is a decorative motif which appears to be (according to three independent reviewers) the head of a livestock animal (likely a cow) with two leads and a harness on the animal's face—an apparent nod to the farming community which has served. Rising directly above the main entry on the roof is the cupola with a weathervane affixed to the top thus culminating in a perfectly aligned vertical fashion from the ground to the sky marking these features as the focal point of the building's aesthetic.



Figure 5. Historic Façade, oriented east.

North Side

The north facing side of the historic portion of the school features two rows of windows, a lower level and upper level. A very short flight of steps ascends to a centrally located recessed entry bay with replacement doors, but the adjacent side windows and transom appear to be original. A blank concrete tablet within the brick material is situated above the entry. The fenestration pattern is as follows for both rows of windows: www/d/www. The windows are metal encased with one over one lights.

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West side

The rear of the historic portion of the school (facing west) features six arched multilight window bays. Evidence of covered window bays is still visible by the arched pattern of the brick and infill where the addition is joined to the historic portion.



West Side



North Side

South side

The south-facing facade of the historic portion (facing Clay Ridge) shows a degree of separation from the later addition. A centrally located recessed entry bay with replacement double doors with original windows flanking the doors with a multi-light transom. The adjacent windows and transom appear to be original. There is a blank concrete tablet built within the brick material above the recessed entry way. There is a lower level and upper level. The fenestration pattern is as follows: for the upper level www/d/www. The lower level is www/d with what appears to be a maintenance area/entry of the same level.



South side

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The school experienced three large modifications, expanding its footprint, during its history, understood to have occurred in the 1960s, 1980s and the 1990s.



Figure 4. Aerial of Grant's Lick School. Google Images.

Expansions of the Building Footprint

In keeping with the trends that began with the county consolidation movement, trends which led to the original construction of Grant's Lick School, the school has been under continuous expansion so that it could continue to serve a larger area of the county's educational needs. Accounting for the changes is a complex task. Through personal emails with the Campbell County School District, district officials give 1958 as the date of facility plans which document the first large addition, although the date of its completion has not been found in public records. Requests by this nomination author for access to building plans, interior spaces, and other historic data, to investigate these changes, were denied by the Campbell County School District. The site aerial photo below attempts to account for these expansions of the building.

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Building Footprint with Estimates of Modification Dates

The first building modification reportedly occurred within the Period of Significance (early 1960s). Records are unclear as to the specific dates and details of these additions, but one source claimed the additions occurred in 1951, 1961, and the 1980s.² Comparison of historic aerials did not show an addition was evident in images dated 1960, 1959, and 1952. Perhaps J.B. Smith's, "A History of Grant's Lick" offers an answer in the following:

A new addition was built and opened for classes in 1962 with five modern-equipped classrooms, a large visual aids room, modern restroom, also a principal's office. There are now 14 classrooms with 14 teachers, also a physical education instructor...³

Construction on Grant's Lick School was started in 1935 and completed in 1936. Its footprint expanded at least three times over the years. It appears that the first expansion, during the Period of Significance, included a westward expansion from the southern end of the historic main block. This first expansion appears to be just large enough to fit Smith's description. However, when comparing historic aerials,

² <https://www.usgenwebsites.org/KYCampbell/grantslickschools.htm>, accessed 4/26/2025.

³ Smith, Mrs. J.B., "A History of Grant's Lick, Campbell County, Kentucky", https://www.nkyviews.com/campbell/campbell_grants_lick.htm, printed in Falmouth Outlook, 11/22/1963 (7).

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roof form and material with Figure 4 above, it seems likely that that building expansion has been absorbed into the larger footprint and is no longer distinguishable.

A hyphenated separation, proceeding west from the south end of the historic block, creates the Clay Ridge-facing elevation of the expanded building. That addition currently serves as the modern principal front of the building; it is oriented to the south. It then extends to the north, creating an "L" shape which is first observed in a 1983 aerial.

The Clay Ridge-facing addition, hyphenated by a small maintenance facility from the historic main block, is comprised of brick and exhibits a pair of metal utility doors. The expansion continues from the hyphen to the Clay Ridge Road-facing expansion which is constructed of the same color brick and exhibits the same architectural features as the main historic block. The brick is similar in appearance and features quoins on the corners in the fashion of the original block. The addition, now serving as the principal front of the building, features a pair of metal doors, each composed of a large single light security window. The main entry is accentuated by a pilaster on each side topped by an entablature. The main entrance is accessed by descending a brief flight of stairs from the parking lot, crossing the traffic circle to a large front-gabled shelter supported by paired columns on the front corners. The roof is centrally located and extends to the sides of the main entry providing coverage for individual one-over-one windows located a few feet from the sides of the main entry. The elevation features several one-over-one windows extending from each side of the centrally located main entry (www/w/dd/w/w/wwww/wwww). Proceeding from the hyphen right to left, the windows are identical, metal encased, and feature two sets of windows grouped by four extending from the hyphen to two individual windows proceeding west to the main entry. The fenestration description is opposite of street-level view which is captured in parentheses above (customary "left-to-right") and instead captures the flow of the fenestration beginning from the historic footprint (right-to-left).

This section has seen at least two modifications possibly in the early 1980s with the construction of an open-air shelter (Figure 7, below) and in the early 1990s the covering of the open-air shelter with the current footprint and elevation visible today (See Figure 8, below).



Figure 7. "Florida Style" Commons Area. Early 1980s *

*Courtesy of Campbell County Genealogical & Historical Society.



Figure 8: Commons Area, Now Main Entrance. 2024.

Proceeding west from the main entry, this section features an individual one-over-one window followed

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by a single group of four one-over-one windows extending west. The wester corner protrudes slightly forward from the overall footprint of the building. Facility plans indicated a 1990 addition.⁴ This new addition provided the space for the present-day cafeteria and kitchen area with access doors on the west-facing elevation. This was confirmed by referencing historic aerials. The section west of the main entry was not present in the 1983 aerial but was in the 1993 aerial.

A northern vertical extension from the Clay Ridge-facing expansion contains a hallway accessing several classrooms on each side of it. The eastern-facing elevation appears to rest upon a concrete foundation. The east elevation exhibits two groups of four large windows separated by a central brick section which appears to be for maintenance use. It features a door and off-centered two-over-two metal encased windows. The two groups of windows are uniform and show a large, single light, nearly full height window over a horizontally placed double-light window, metal encased. The exposed exterior wall is clad in metal paneling.

The north-facing elevation constructed of brick features a recessed entry way with paired metal doors within full height sidelights with a full-width transom.

The west-facing elevation features roughly fifteen of the same window bays as described for the east-facing elevation. The windows run the full length of the elevation and exhibit the same metal paneling. This addition is topped by a flat roof. However, the roofing material could not be conclusively determined but it does appear to be some type of rolled material.

Description of 12 Other Site Features

Resource CP 556: Janitor's Residence. Contributing building (1936)⁵

An associated residence intended for the school janitor was constructed on a separate parcel from the material taken from the second Grant's Lick School and featured two rooms, a kitchen, porch, and cellar doors on the outside of the concrete porch.⁶ The house is oriented to the south. The foundation was not visible from the public right-of-way; it is clad in vinyl siding and has replacement windows. The facade features an off-center entry bay with a one-over-one window to its right (east) with one-over-one-light double-hung-sash wood windows on the outside. The off centered entry and window are sheltered by a front gabled roof supported by four columns. The porch is enclosed with a modest decorative railing. The main block of the house is side gabled. The west facing facade shows a tripart window while the east facing side features a one-over-one-light double-hung-sash wood window. Extending north from the main block, off center and to the western side of the building's footprint, is a front gabled section making up the rear of the house displaying a one-over-one-light double-hung wood window. Filling in the space between the rear facing gable and the eastern wing is a deck area with a temporary cover.⁷

⁴ Krummen, Mark, Assistant Superintendent Campbell County Schools to Matt Yagle, personal email, 12/8/2025.

⁵ Campbell County Property Valuation Administrator, 4/26/2026.

⁶Board of Education Meeting Minutes. 6/27/1936, (446).

⁷KYFromAbove Explorer, <https://explore.kyfromabove.ky.gov/# A2/20/2024>. Accessed 4/28/2025.

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Figure 6. The Principal's/Janitor's House (CP 556). 2025

Resource A: Baseball Field. Non-Contributing (ca. 1983)

Includes chain-link fence overhead backstop. A separate overlapping chain-link fence stretches down the length of first and third base lines into the outfield. Access to the field is obtained through the fence overlap. The infield is composed entirely of dirt. There is no home-plate or pitching mound present. There is also no outfield wall.



Resource A, Baseball Field

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Resource B: Playground (east). Non-Contributing Site (1975-2000)

Consists of six pieces of playground equipment. The largest piece being of a series of slides, steps, and jungle gym-type apparatus constructed of mainly fiberglass. There is an eight-person swing set, a small piece for climbing and a tic-tac-toe game comprised of spinning cylinders with "x's" and "o's".

Adjacent to the traffic circle is a play station sheltered by a plastic turtle-shell roof supported by four metal poles. A two-person baby swing with over-size plastic chairs.



Playgrounds B & C

Resource C: Playground (west). Non-Contributing Site (1975-2000).

Enclosed by a chain-link fence and gate, resource C is comprised of five pieces of playground equipment and a plastic storage shed. Designed for small children, the playground exhibits a slide/stair-climbing station which appears to be constructed of mainly fiberglass or plastic. There is a plastic tunnel accompanied by what appears to be an object shaped like a turtle where children may crawl under. Within the enclosure is also a teeter-totter, a spring-loaded rocking horse, and a small modern plastic storage shed. It has two doors and a front-gabled roof.

Resource D: Water Treatment. Non-Contributing Structure (1975-2000)

Based on historic aerials and material and design, this structure appears to have been constructed late 20th century. The resource is enclosed by gated chain-link fence topped by barbed wire. There appear to be three to four in-ground open tanks holding water. There is also equipment and exposed pipe.

Resource E: Tank. Non-Contributing Object (Undetermined)

Appears to be tank for holding natural gas. It sits on a poured concrete pad enclosed by chain-link fence. There are multiple safety reinforced concrete stanchions painted yellow in front of the enclosure.

Resource F: Storage Shed. Non-Contributing Building (1975-2000)

Modern storage shed constructed late 20th – early 21st century based on form and materials. Constructed of and clad in vertical wood boards, features two swinging doors, and a gambrel roof.

Resource G: Garden. Non-Contributing Site. (2010-2012)

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The garden, constructed between 2010 and 2012, is located on the west side of the parcel adjacent to the traffic-loop. It's an area of roughly sixty by thirty feet and is enclosed by a wooden fence. The garden is accessible via a wooden gate on the north end. The garden is composed of two rows of five raised garden beds with a modern compost bin at the south-west corner.



Resource D, Water Treatment Plant



Resource F, Storage Shed

Resource H: Greenhouse. Non-Contributing Building (1993-2003)

The greenhouse is located south of the garden, adjacent to the traffic loop and directly next to the kitchen. The bottom portion of the frame appears to be constructed of wood while the hoop frame appears to be made of plastic or PVC. It's accessed via an entry way on the west, traffic-loop-facing side. It's sheathed in plastic sheeting. Photo Log captions and photo #s 19 through 26.

Resource I: Flagpole. Non-Contributing Object. (1975-2000)

Standard metal flagpole topped by an American flag. Archival photos have shown the present flagpole is not in the historic location.

Resource J: Marquee. Non-Contributing Object. (1975-2000)

Constructed of mainly brick, the modern marquee designed for removeable letter slides, is supported by two brick columns suspending the sign above a trough which at the time of the survey contained plants. The marquee is topped with a sign with a cardinal and "Grant's Lick Elementary".

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Resource J, Marquee



Resource K, Basketball Goals

Resource K: Basketball Goals. Non-Contributing Objects. (1975-2000)

Standard regulation ten-foot-tall basketball goals supported by curved metal poles and metal backboard.

Changes to the Property Since the Period of Significance

While the rural character of the setting is still very much retained, the construction of the Grant's Lick Baptist Church, a large and dominant modern building, has impacted the integrity of the extra-site setting, as it is directly within the school's viewshed.

Historic aerials show that by 1983 the east side and the south side of the property adjacent to Clay Ridge Road had been paved and a baseball field had been constructed.⁸ By 1993 the entire school had been encircled by a paved driving area which exists at the time of this nomination.⁹

The property has seen an expanded use of the land by constructing and expanding its playground equipment over the years. In addition to the baseball field built in 1983, playground equipment was added by 1993 and expanded by 2003.¹⁰ The water treatment operation at the north side of the property boundary had been constructed by 1983.¹¹

Other modifications of note are the removal of asbestos and the replacement of windows in the 1980s.¹²

⁸ Historic Aerials by NETRonline, <https://www.historicaerials.com/viewer>, accessed 12/8/2025.

⁹ Historic Aerials by NETRonline, <https://www.historicaerials.com/viewer>, accessed 12/8/2025.

¹⁰ Historic Aerials by NETRonline, <https://www.historicaerials.com/viewer>, accessed 12/8/2025.

¹¹ Historic Aerials by NETRonline, <https://www.historicaerials.com/viewer>, accessed 12/8/2025.

¹² Interview with Local Historian Ken Reis, 4/21/2025.

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Historic aerials showed that by 1993 the third and final addition had been made to the second addition expanding the building footprint to the west. During the third building expansion the cafeteria, kitchen, and ADA ramp were all constructed (Figure 9).¹³

In its current state, the modifications to the building footprint, while expansive, were done so in a sympathetic way that the new exterior does not diminish the school's ability to impart its significance. It should be considered that in order to ensure the preservation of a resource like Grant's Lick School, that it must continue to operate in its historic function as a public school and therefore must be permitted to make necessary building modifications to accommodate ever-increasing student populations as long as those modifications do not diminish the resource's ability to convey its significance.

The exterior changes to the resource appear to comply with the Secretary of the Interior's Standards for Treatment of Historic Properties. Notably, the brick of the addition matches in color of the historic material, making the addition aesthetically compatible but with a clear separation to not convey a false sense of history.

The original building has retained its original architectural features. To stand in the presence of the school, the integrity of its rural setting and its ability to still convey its historic association to period of significance cast a feeling of time and place.

¹³ Interview with Local Historian Ken Reis, 4/21/2025.

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8. Applicable National Register Criteria

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

- A. Owned by a religious institution or used for religious purposes
- B. Removed from its original location
- C. A birthplace or grave
- D. A cemetery
- E. A reconstructed building, object, or structure
- F. A commemorative property
- G. Less than 50 years old or achieving significance within the past 50 years

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Areas of Significance

Education

Period of Significance

1937-1975

Significant Dates

1937

Significant Person

n/a

Cultural Affiliation

n/a

Architect/Builder

Landberg, E.C. (Architect)

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Statement of Significance

Summary Paragraph

Grant's Lick School (CP 385) meets National Register Criterion A, and is locally significant in the Area of Education. It is an elementary school, and its significance is interpreted within the document *Historic Public Schools of Kentucky MPS*. Within the Multiple Property framework, the school is an instance of the Property Type Late-19th and Early-20th Century Schools. Grant's Lick School has three additions, and two of those occurred during the Post-WWII period, giving it the ability to be evaluated within a second Property Type, Post-War School Buildings. The school gives good view of the importance of the Consolidated School movement in Campbell County. During the Consolidation Period (1920 – 1938) of Campbell County's public schools, Grant's Lick School was constructed at the end of the period which also entailed the closure of the last public one-room schoolhouses in the county. Of the two extant rural consolidation schools constructed during this period and being the only extant example that has retained its integrity, Grant's Lick School serves as the only surviving example of that transition period from the rustic schoolhouse where educators commonly lacked formal training to the modern, brick, state-of-the-art permanent buildings where state-certified public education professionals took over for the education. This school is important to help us know when Campbell County had begun to invest in a more modern approach to delivering educational service, one that is signified by the construction and staffing of a consolidated school. The school is evaluated as having met the MPS's Registration Requirements for both Property Types.

Early Public Education in Grant's Lick and Campbell County

As of 1885 there were at least fifty one-room schoolhouses in Campbell County, typically housing grades one through eight.¹⁴ Maintaining schools in rural areas had its challenges. The pressures of family obligations on the farm meant children and their parents had to choose between sending kids to school or sending them to the fields to work.¹⁵

Historically, it appears the Grant's Lick community has placed an emphasis on education, evident by the continuous construction of new schools and financial support of those schools. Lillie Dale Baker was one of Grant's Lick's teachers who served much of her career in a one-room schoolhouse. Baker took the state teacher's exam and had a "first class certification" thus adding a credentialed professional educator to the early versions of Grant's Lick School, a luxury for rural communities.¹⁶ The Grant's Lick School building also fostered a sense of community, as it hosted plays, pageants, lectures, and spelling bees.¹⁷

The research compiled by Campbell County Historian Ken Reis shows that the first Grant's Lick Elementary School was constructed "...on a level spot on the hillside behind the Grants Lick

¹⁴Pelfrey, Northern Kentucky Encyclopedia (147).

¹⁵Rachel Kennedy & Cynthia Johnson, "Survey of Kentucky's Schools", Frankfort, Education, Arts & Humanities Cabinet, 2002. (27).

¹⁶Smith, "A History of Grant's Lick, Campbell County, Kentucky". Falmouth Outlook, 11/22/1963 Accessed 4/26/2025.

¹⁷Smith, Ibid. accessed 4/26/2025.

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Cafe, about 2 houses up the road on Kenton Station Road and Clay Ridge from 1869 to 1916 or 1917.”¹⁸ The description of the location from Reis' files appears consistent with the location of a school found in the 1883 Lake & Co. atlas.¹⁹ “This was followed by the construction of the second Grant's Lick Elementary which operated from 1916 to 1936 and was “located in the ballfield area of the Grants Lick School”, the subject of this nomination.²⁰ Grant's Lick School III operated from 1937 through 2025 at which time, the newest in the line of Grant's Lick Schools (IV) (Figure 10) opened in the Fall of 2025 about two miles south of the location of Grant's Lick School III on US 27.



Figure 10. Grant's Lick Elementary IV. (November, 2025)

Transportation and Consolidation

Census data from 1900-1940 shows that the county's population steadily increased by roughly 17,500.²¹²² Contrary to this trend though, data from the same period for the county's rural population showed a decrease of 2,900 between 1910 and 1920 followed by an increase of about 650 people from 1920 to 1940. The rural population loss coincided with the advent of the automobile and improved transportation corridors. These events were likely contributors to the

¹⁸Ken Reis, Personal Research Files, Campbell County Historical Society. Accessed 3/29/2025 (126).

¹⁹1883 Atlas of Boone, Campbell & Kenton Counties (66).

²⁰Ibid, Pg. (127)

²¹1920 Census: *Abstract of the Fourteenth Census of the United States*,

<https://www2.census.gov/library/publications/decennial/1920/abstract/abstract-1920-part2.pdf>. Pg. 31. Accessed 3/22/2025. (for 1910 and 1920 county populations).

²²1940 Census of Population: *Volume 1. Number of Inhabitants. Total Population for States, Counties, and Minor Civil Divisions; for Urban and Rural Areas; for Incorporated Places; for Metropolitan Districts; and for Census Tracts*, <https://www2.census.gov/library/publications/decennial/1940/population-volume-1/33973538v1ch05.pdf>. Pg. 419. Accessed 3/22/2025. (for 1930 and 1940 county populations).

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closure of southern Campbell County's one-room schoolhouses and their consolidation into modern school buildings.

A review of previous highway projects and highway plans of southern Campbell County reveals gradual improvements to US Highway 27 which is directly adjacent to modern Grant's Lick.²³ In 1920, the State of Kentucky assumed responsibility for the transportation corridors of southern Campbell County, combining the highways into one transportation corridor (Alexandria Pike into Highway 27) which was followed by subsequent improvements over time.²⁴ In February of 1936 the concern of road conditions was raised during a Campbell County Board of Education meeting. A letter from the Board of Education to the Campbell County Fiscal Court was approved to address road conditions in the consolidated territory, "asking cooperation...of this consolidated movement by improving road conditions..."²⁵ In October of 1936, in a reference to poor road conditions, a proposed change to one of the Grant's Lick bus routes pending the road being "...placed in good condition" was made.²⁶ The proposal gives clues to the road's conditions and transportation-based challenges. Improvements by the state's highway department of US 27 in 1946, 1947, and 1951 followed in the years after Grant's Lick Elementary opened.²⁷

With access to automobiles and the proximity of urban areas like Covington, Newport, and Cincinnati offering industrial jobs and modern conveniences, it is reasonable to speculate that these were the contributing factors to the rural Campbell County population decline. If a rural population decline eased pressure for the School Board to consolidate schools, the continued decisions to support school consolidation had become general policy.

Note on Segregated Public Education in Campbell County

Data did not indicate the presence of Black Americans in Grant's Lick. In Campbell County, the Black population appeared to be centralized in Newport with small enclaves in Fort Thomas, Alexandria, and Dayton. Research indicates that there was more than one Black public school in Campbell County. Most Black families were served by the Southgate School in Newport and the William Grant School in Covington after 1920. Many of the Black families in Campbell, Kenton, and Boone Counties attended the Lincoln-Grant School in Covington (NRIS: 13000562) after its opening in the mid-1930s. Because data is scarce, it is difficult to surmise how the movement to consolidate Campbell County's public schools impacted Black families but it appears that there was no effort to construct schools for those Black families residing outside of Newport or Covington. If that is true, then it appears that there was no organized effort to consolidate schools for Black citizens outside of the communities named above.

²³Campbell County Board of Education Meeting Minutes, 2/29/1936, (433).

²⁴ Lawrence Mitchell, "Historical and Architectural Survey of a Proposed 6.8 Mile Widening of US 27, Campbell County, KY", Cincinnati, 3D Environmental Services, 1996. (8).

²⁵Campbell County Board of Education Meeting Minutes, 1/25/1936. (438).

²⁶Ibid. 10/31/1936. (463).

²⁷ KYTC Project Archives, accessed 3/15/25.

[https://maps.kytc.ky.gov/projectarchives/#data_s=id%3AdataSource_6-ProjectArchives_1172-1%3A2543]

[https://maps.kytc.ky.gov/projectarchives/#data_s=id%3AdataSource_6-ProjectArchives_1172-1%3A2542]

[https://maps.kytc.ky.gov/projectarchives/#data_s=id%3AdataSource_6-ProjectArchives_1172-1%3A2535]

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**Figure 11. Grant's Lick Elementary School #2. Date Unknown.
*Courtesy Campbell County Genealogical & Historical Society**

Public School Consolidation in Campbell County (1920 – 1938)

School Consolidation was a significant platform issue of progressives of the day.²⁸ Overseeing the consolidation of Campbell County Schools was Superintendent John W. Reiley. He started his tenure as Superintendent in 1906 and would be responsible for consolidating Campbell County Schools until his retirement in 1942. Reiley implemented a system in which the county's schools would serve geographic districts.

Research showed that multiple schools were opened in Campbell County during this period. For the sake of this discussion, a “Consolidation School” in Campbell County is referring to new school construction within the period of 1920 through 1938 in a rural area of the county. According to the data compiled by local historian Ken Reiss, three schools that match that definition were constructed: A.J. Jolly Memorial School (1926), Silver Grove Public School II (1928), and Grant's Lick School (1937). The correlation of school closures to the opening of these three schools is represented in the table below, *Consolidation Schools-Openings/Closures*.

²⁸ Rachel Kennedy & Cynthia Johnson, “Survey of Kentucky's Schools”, Frankfort, Education, Arts & Humanities Cabinet, 2002. (28).

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Figure 12. Approximate prior locations of Grant's Lick Schools & Present Location.

The year 1936 saw the greatest impact of consolidation with the closure of nineteen schools. In a series of meetings between 1935 and 1936, the Campbell County Board of Education approved the discontinuation of multiple schools. Oakland, Forest Hill, Aspen Grove, Pleasant Ridge, Clay Ridge and Hopeful among others closed in 1936.²⁹

- 1935: *Grant's Lick Consolidation Territory* - Dry Ridge (not to be confused with Dry Ridge, Grant County), Plum Creek, Hopeful, Clay Ridge, Abbot, Pleasant Ridge, Aspen Grove, and Baker were consolidated with **Grant's Lick**.³⁰

²⁹Smith, "A History of Grant's Lick" (7).

³⁰Campbell County Board of Education Minutes, 6/8/1935 (409).

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- 1935: Trapp-Pooles Creek and Hawthorne discontinued and consolidated with **Alexandria** School.³¹
- 1936: Pond Creek consolidated with **Alexandria** (with public objection); Ross discontinued and consolidated with **Melbourne**.³²

A review of the school index of historic Campbell County Schools compiled by Campbell County Historian, Ken Reis indicates that there were three new consolidation schools constructed during the 1920s; Alexandria Elementary School II (opened 1921), AJ Jolly Elementary and High School (opened 1926), and Silver Grove Public School II (opened 1928).³³

School	Year Opened	Closed
*AJ Jolly Elementary and High School	1926	2005
Mentor School	1908	*1926
Hickory Grove Elementary	ca. 1879-1881	*1927
Oakgrove Elementary	Unknown	*1927
Persimmon Grove Pike Elementary I	Unknown	*1927
*Silver Grove Public School II	1928	1980
California Elementary and High School	Unknown	1929
Elm Grove Elementary	1874	1931
Sylvan Dell Elementary II	Unknown	1930
Tug Fork Elementary	1908	1935
*Grant's Lick School	1937	2025
19 Schools Closed		1935-196

Comparison Properties (Other Campbell County Consolidation Schools)

Of these the three rural consolidation schools, only A.J. Jolly Memorial and Grant's Lick School are still extant. A. J. Jolly incurred unsympathetic modifications over the years. It presently stands in a state of significant deterioration and lacks material integrity as portions of its roof are missing, the interior appears to have been gutted, and the unsympathetic addition on the north side of the building (Figure 13). Silver Grove Public School II was closed and absorbed into the private school Bishop Brossart before eventually being demolished in 1986 according to Reis's school index and historic aerials. These changes to two of the three main schools that were erected by county school consolidation efforts make Grant's Lick School the Campbell County Consolidation School best able to tell this important story of the shift in local education..

³¹Campbell County Board of Education Minutes, 6/8/1935 (441).

³²Campbell County Board of Education Minutes, 6/8/1935 (442).

³³Ken Reis, Campbell County School Index, https://www.nkyviews.com/carroll/text/campbell_school_list.html. Accessed 3/26/25

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Figure 13: AJ Jolly Memorial School (November, 2025).

Grant's Lick (Consolidation) School

The March 30, 1935 Campbell County School Board meeting would be the consequential moment that would eventually lead to the closure of nineteen schools in one year along with the opening of Grant's Lick School. At this meeting the board authorized Mr. Reiley to coordinate with personnel from the State Board of Education to locate a site for constructing a new school and the feasibility of a combined elementary and high school.³⁴

In April 1935 the board approved E.C. Landberg as architect. Among his works are the Silver Grove High School (Campbell County); a junior high school in Hamilton County, Ohio; the A.J. Jolly Memorial School in California, (Campbell County); the Erlanger Deposit Bank, Kentucky Loan and Building Association in Newport; Henry Barnes Lodge-number 607 F & A.M. In Dayton, Kentucky; the Milford Masonic Temple in Milford, Ohio among other churches, court houses, residences and commercial buildings.³⁵ Landberg opened his first business in 1923 in Newport, Kentucky and eventually moved his office to downtown Cincinnati.³⁶ Landberg was in

³⁴Campbell County Board of Education Meeting Minutes, 3/30/1935. (405).

³⁵ Debra Kay Cyprych, A Cincinnati Story: Emil Steinmann, E. C. Landberg and Associated Families. Cincinnati, Ohio, Cincinnati Museum Center at Union Terminal, 2008.

³⁶ Joseph M. Walton, The Life and Legacy of Lincoln-Grant School, Covington, Kentucky, 1866-1976. Little Miami Publishing Company, Milford, Ohio, 2010. (175).

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the United States Army Corps of Engineers in 1928 and by World War Two he had achieved the rank of Colonel. He contributed to the design and construction of the Alaska-Canada Highway during his time in military service.³⁷

The board meeting of May 25, 1935, approved the opening for bids which provided insight into the school's building specifications which included two possible floor plans:

- Four front classrooms, an office, restroom, hallway, and auditorium.
- Four front classrooms, office, restroom hallway, two additional classrooms, auditorium and gymnasium combined.³⁸

Records show that the board and a segment of the public favored the construction of a high school in Grant's Lick. At a June 8, 1935 meeting to consider the motion, members of the public from the "consolidated territory" voiced their support.³⁹ The board advised those at the meeting that a new grade school could be constructed at no cost to the residents but there were insufficient funds for a high school combination.⁴⁰ The funds would have to be raised. An election would have to be called for the consolidated community to decide the matter. However, first the Board of Education would have to be petitioned with forty percent of the residents signing an order for an election to be called.⁴¹ The board approved the construction of a high school pending a bond approval for \$15,000 paid to the board by January 1, 1936.⁴²

On June 29, 1935, meeting the board approved the expenditure of \$186 to "Charles F. Dunn and Wife" for additional land for the Grant's Lick site. The Board also approved the request for bids should be reconsidered to submit an application for a federal grant, specifically a Public Works Administration (P.W.A.) grant.⁴³ The Great Depression prompted action from the federal government. Through President Franklin Roosevelt's New Deal initiative, a slew of federally funded programs were started to remedy the high unemployment rate brought on by the Great Depression. The New Deal sought to return the American economy to normal by employing Americans through various project types, notably infrastructure improvements. Progressive attitudes toward public education had started the gradual erosion of the one-room schoolhouse while Roosevelt's New Deal programs would help by providing funding. A necessary task given the complexities of shifting populations with new and modern challenges.

After a failed bond issue in 1935 to construct a high school had failed, the board turned its attention back to the matter of considering a grant application to the federal government. Bids were put on hold for this consideration and in October an offer was received from the federal government for \$15,750 which was forty-five percent of the estimated total construction cost of

³⁷Ibid. Pg. 184.

³⁸Campbell County Board of Education Meeting Minutes, 5/25/1935. (408).

³⁹Campbell County Board of Education Meeting Minutes., 6/8/1935 (409).

⁴⁰Ibid. 6/8/1935 (409).

⁴¹Ibid. 6/8/1935 (409).

⁴²Ibid (409).

⁴³Ibid. (412).

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\$35,000.⁴⁴ A resolution was then passed accepting the funding and addressed to E. W. Clark, Assistant Administrator, Public Works Administration (PWA).⁴⁵

Read at the December 10, 1935, board meeting was the board's letter to PWA Acting Director George H. Sager outlining those who had been awarded contracts totaling \$43,451:

- General Contractor: Herman Wolter, Mentor, KY.
- Heating: George Fennell Company.
- Electric: Beltzhoover Electric Company, Cincinnati, OH.
- Plumbing: Sanitary Plumbing Company, Newport, KY.⁴⁶

1936 was the year of final stretch for construction and the biggest single move toward consolidation in Campbell County. The year would mark the closing of nineteen of the old schoolhouses and the appointment of Trustee of Grant's Lick School, Thornton Sheanshang. And shrugging off his recent scandal and powering onward and upward, Janitor Alva Reed was reelected by the board. For his services, Mr. Reed was paid a salary of \$18 per month and permitted to use the dwelling that was completed around fall of 1936.^{47 48}

The spring and summer of 1936 would also see the construction of facilities support structures. At the April board meeting, a bill payment of \$272.00 was approved to Hornbeck Brothers for drilling a well at Grant's Lick and The Morse Coney Company was chosen over The Mitchell Company to supply the brick.⁴⁹ In June of that year the board authorized the construction of a pump house at Grant's Lick for \$336.50 and later in October the building and its contents were insured for \$20,000.^{50 51}

The June 27, 1936 board meeting approved a motion to open bidding for the transportation of children to Grant's Lick.⁵² Four routes were established:

- Route #1: "From Grants Lick over State Highway 27, so far as there are children in Campbell County, returning over Highway 27 to the Heringaer Road, thence, up said Heringer Road so far as there are children in Campbell County, thence returning to the Grants Lick School Building, thence down state Highway 27 so the John N. Trapp road and thence returning to the Grants Lick School Building over said Highway 27 – Approximate Mileage per day 36 – App. Children to be transported 67 – H.S. (High School) Pupils to be transported 5."⁵³

⁴⁴Campbell County Board of Education Meeting Minutes. 10/26/1935. (424).

⁴⁵Ibid. (424).

⁴⁶Ibid. (429)(430).

⁴⁷Ibid. 9/4/1936. (457).

⁴⁸Ibid. 10/31/1935. (462).

⁴⁹Ibid. 4/25/1936 (440).

⁵⁰Ibid. 6/27/1936 (446).

⁵¹Ibid. 10/31/1936 (463).

⁵²Campbell County Board of Education Meeting Minutes, 6/27/1936 (445).

⁵³Campbell County Board of Education Meeting Minutes, 6/27/1936 (449).

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- Route #2: Leaving Grants Lick over road passing the Grants Lick Baptist Church to Hissem Ave.. Leaving Hissem Ave and passing over the iron bridge to the Aulick Road and up said road to the Webster Road, thence over (indecipherable) the Hopeful School House to Hissem Ave., thence down Hissem Ave. to the Nagel road, thence over Nagel Road to State Highway 27 thence over said state highway 27 to the Grants Lick School Building. App. Mileage 19 – El (elementary) children transported 43 – H.S. Pupils 10.”⁵⁴
- Route #3: From Nathan Cassohs over the Morning View Road to the Pleasant Ridge Road, thence over Pleasant Ridge Road to the James Henry Baker Home, near the top of the Abbott Hill, returning over the Pleasant Ridge to the new road around the Fletcher Daniel hill, thence to the Grant's Lick School Building by way of the Clay Ridge Road, which passes Worth Gonsey's dwelling. App. Mileage 24. No. of children transported 29 – H.S. Children 14.”⁵⁵
- Route #4: From Claryville over the Pleasant Ridge road to the Kenton Station Road, thence over Kenton Road to John Barrys, by the Wolf Road, returning over Wolf and Kenton roads to the Pond Creek Road to Harry Johnstons, thence returning to the Kenton Road and following and the said Kenton Road to the Grants Lick School Building – App. Mileage 32 – El. (elementary) 36 – H.S. (High School) 9.”⁵⁶
- Route #5: (Added July 1937) From Grant's Lick on State Highway #27 to the Aspen Grove road, thence over said Aspen Grove road to Persimmon Grove, by way of John Hofstetters and Wm. Sprague's thence from Persimmon Grove to Gubser's Hill over the road passing Harry Noertker and George Wagoner's, thence from Gubser's Mill to the Burns road, at William Noertkers, by way of Wm. Besold's, thence from Wm. Noertker's to Jacob Siry's, thence over the Siry road to the Grants Lick School. The approximate number of children to be transported – 40 or 50. The approximate total mileage per day over the route as set forth above is about 34 miles. NOTE – The mileage and number of children are not declared to be exact.

To further show the progressive attitudes of the modern era of public education, safety standards for transportation equipment were also outlined at this meeting. The motion stated, “As to equipment for transportation of children, the following was adopted: The Board will not consider poor, inferior or unsafe equipment. Regular school bodies will be required. Bodies to be built for safety and for the convenience of the children. Brakes and equipment must be in first class condition in every respect. New equipment will be given favorable consideration. Bidders will clearly state the kind of equipment to be used.”⁵⁷

The school was scheduled to be dedicated in February of 1937. According to Mr. Reis, neighboring farmer, Franklin Wolf supplied the Grant's Lick children with farm fresh milk,

⁵⁴Campbell County Board of Education Meeting Minutes, 6/27/1936. (450).

⁵⁵Campbell County Board of Education Meeting Minutes, 6/27/1936. (450).

⁵⁶Campbell County Board of Education Meeting Minutes, 6/27/1936. (450).

⁵⁷Campbell County Board of Education Meeting Minutes, 6/27/1936 (446).

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delivered in buckets.⁵⁸ In a final, fitting touch, the board authorized the purchase of a silk American flag.⁵⁹

The dedication took place on February 27, 1937, at 1:00. Present for the festivities were the members of the Board of Education, E.C. Landberg, Paul Ford of the P.W.A. For unknown reasons, Superintendent Reiley was not present but Professor Jagggers of the State Department of Education and Professor W.B. Ward, Superintendent of Silver Grove School, spoke. Programs were distributed along with bibles. There was an invocation from one of the local preachers. Musical performances by Harpist Harry Connor and Violinist Herman Hansen from Cincinnati and the Dale School Faculty. There was also a play performed and dinner was served in the evening to round out the event.⁶⁰

The Grant's Lick Consolidation Territory

The consolidation territory covered an area of approximately 14.5 miles with a perimeter of roughly twenty-two miles. The nearest school was Plum Creek (approximately 1.2 miles) and the furthest schools being Hopeful School and Dry Ridge school (approximately 3 miles).

The boundary of the Grant's Lick Consolidation Territory was not officially defined. For the purposes of this report, the territory's boundary definitions were formulated by tracing direct points from school-to-school thus establishing a perimeter that loosely aligns with transportation corridors and natural landmarks. The roads are a mix of historic roads that are no longer extant, extant historic roads, and portions of historic roads that have been modified and integrated with modern transportation routes. The boundaries were established by analyzing an image of a 1936 topographic map overlaid on a Google Earth aerial image.

The Grant's Lick Consolidation Territory's northern boundary is roughly a mile long and is composed of present day Losey Road as it proceeds west transitioning to Pleasant Ridge Road for about 1.3 miles. Pleasant Ridge Road makes up the western boundary. It runs parallel to the Licking River which is roughly one mile west. The western boundary (Pleasant Ridge Rd) is approximately three to four miles to its southern terminus at Baker School which is about a quarter mile south of the Pleasant Ridge Road and Clay Ridge Road intersection. The western border continues 1.7 miles in a southeastern fashion where it intersects with Griffin Ford Road (from the south) curving north. Clay Ridge then continues north for roughly a third of a mile before progressing east. It should be noted that this is the approximate location of the Clay Ridge School. Continuing the western border, Clay Ridge Road runs west for about a mile where at the intersection with Hissem Road, the boundary takes a southward turn down Hissem Road for about 1.3 miles where it intersects with Aulick Road. The western boundary continues south along Aulick for about 1.25 miles where it intersects with Demossville Road and Fairlane Road thus marking western boundary's end point (5.2 miles) and marking the beginning point of the consolidation territory's southern boundary. It continues a short distance east for about a tenth of a mile where at Riverview Drive (private road), which is roughly 760 feet south of the Hopeful

⁵⁸Interview with Local Historian Ken Reis, 4/22/2025.

⁵⁹Ibid. 1/30/1937 (471).

⁶⁰https://nkyviews.com/campbell/text/grants_lick_sch_ded.html, Falmouth Outlook. March 5, 1937. Accessed 4/13/2025.

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School's location, begins winding its way easterly for about 2.5 miles where it crosses modern day US Highway 27 and continues for about three-quarters of a mile where it intersections with Yelton Hill Road. At Yelton Hill Road the boundary proceeds to the east where it intersects Peach Grove Road (Route 154), the end point of the southern boundary which is approximately 3.2 miles long. The eastern boundary begins with Peach Grove Road (KY Highway 154) traveling in a northwest fashion. Roughly a third of a mile north of the intersection at the Peach Grove Road and Hidden Ridge Lane intersection is the approximate location of the Dry Ridge School (38.839636, -84.347830). Peach Grove Road continues for about 2 miles where it intersects and crosses modern day US Highway 27 continuing for about three-quarters of a mile along what is now a non-extant road which ran parallel to modern day US 27 and finally arriving at Grant's Lick. The eastern boundary then proceeds north along US 27 for about 3 miles at which point we arrive at the approximate location of Aspen Grove School (38.896247, -84.388475). Continuing north about a mile from the Aspen Grove School, we arrive at Losey Road thus terminating the eastern boundary and beginning the northern boundary. [



Figure 14. Grant's Lick Consolidated Territory. 1936 USGS Topographic Map.

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Figure 15. Grant's Lick Consolidation Territory Boundaries. 2025 Google EarthPro Aerial



Figure 16. Early Photo of Grant's Lick School. 1936-1937.
*Courtesy of Campbell County Genealogical & Historical Society

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Figure 17. Grant's Lick School. 1936-1937. Note the flag, not present in Figure 16. *Courtesy of Campbell County Genealogical & Historical Society



Figure 18. Grant's Lick School. 2024.

Grant's Lick History

The 1883 atlas of Boone, Campbell, and Kenton Counties depicts the population center of the historic Grant's Lick along the present day Clay Ridge Road which runs west from modern U.S. Highway 27 to the corner of Clay Ridge and Smith-Hiteman Rd, where the historic Grant's Lick

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Baptist Church is presently located. In 1793, Samuel Bryan, the nephew of Daniel Boone who was the son of Mary Boone Bryan (sister to Daniel), discovered salt water in Grant's Lick.⁶¹ Shortly after the discovery of the salt water, John Grant, also nephew to Daniel Boone through his mother, Elizabeth Boone Bryan, established a salt works company.⁶² The Boones, Grants, and Bryans were associated with each other in North Carolina before they had all joined together, arriving at different times in Fort Boonesborough with the Grants arriving in 1777.⁶³ By the mid-1820s, the saltwater had dried up. Grant's Lick experienced a revitalization by the late 1870s, with a small bustling community that hosted a post office, some stores, taverns, two churches, and a school.⁶⁴ By the early 1880s, the town hosted a saloon, hotel, tobacco house, and a doctor is shown as present in town.⁶⁵ Today Grant's Lick has a bar (known colloquially as Grant's Lick Cafe), one historic church and a modern church, a gas station/general store, and a local museum (Campbell County Log Cabin Museum). An old salt well is marked by Kentucky Historic Marker #1642. The community just celebrated its 225th anniversary with a festival featuring a historic walking tour, a commemorative mural of the historic Grant's Lick on the north facing wall of the gas station/general store, and a free library which allows citizens to donate and borrow books.

Evaluation of Significance of the Grant's Lick School within the Historic Context of Education in Campbell County, Kentucky, 1900-1975

The opening of Grant's Lick School capped a sixteen-year effort by Superintendent Reiley to reorganize, consolidate, and modernize Campbell County's schools. Its opening, with respect to the county-wide consolidation program, was the crowning achievement of Reiley's career, as it effectively marked the completion of the consolidation movement, paving the way for school organization for decades after his retirement, which continues to the present.

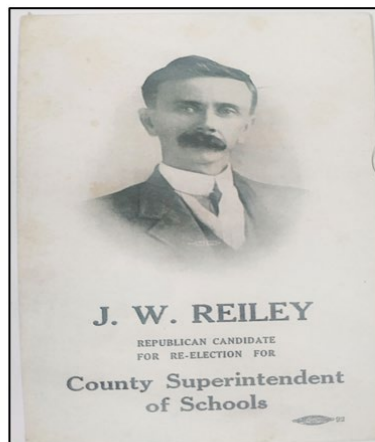


Figure 19. Campaign Flier for J.W. Reiley. Date Unknown.
*Courtesy of Campbell County Genealogical & Historical Society

⁶¹Martha Pelfrey,"Grant's Lick" in Encyclopedia of Northern Kentucky Encyclopedia, ed. Paul A. Tenkotte & James C. Claypool, Lexington, University Press of Kentucky (2009). Pg. 417.

⁶²Ibid. Pg. 417.

⁶³Ibid. Pg. 416.

⁶⁴Ibid. Pg. 417.

⁶⁵ An Atlas of Boone, Kenton and Campbell Counties, Kentucky: from actual surveys, DJ Lake & Co., 1883. (66).

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Superintendent Reiley continued to serve the people of Campbell County until 1942, at which time he retired. While Reiley's public education career started prior to his position as superintendent, during the years of his leadership, he steered Campbell County's Public Education through a rapidly changing society, events such as the advent of the automobile, Women's Suffrage, the Great Depression, and two world wars. Grant's Lick School serves as the main local example of a early to mid-20th century consolidation. It marks the end of the one-room schoolhouse era and the complete beginning of the modern era of public education in Campbell County.

Evaluation of the Integrity of the Significance of Grant's Lick School and its Current Physical Status

The Registration Requirements definitions within the *Historic Public Schools of Kentucky MPS*, provide the basis for eligibility of all schools in Kentucky. According to the *MPS*, Grant's Lick School is classified as one of the many **Late 19th and Early 20th Century School Buildings**, one of four Property Types defined by the document. The Registration Requirements of the *MPS* serve as the definition for Integrity standards for the particular Property Type. The following is the Registration Requirements for Late 19th and Early 20th Century School Buildings:

Schools that meet this Property Type will be eligible for listing in the NRHP under this Multiple Property Nomination if they meet these Registration Requirements. These schools should retain a significant amount of material intactness, as one of the core features of these schools was the stylistic influences used and the permanence of the buildings' constructions, especially compared to those of the previous era. While it is typical for these buildings to have some replacement materials to remain relevant, in-use, and up to code, such as replacement windows, alterations to meet ADA requirements etc., these are seen as necessary and will not disqualify the resource from inclusion in the NRHP. **Moreover, it is somewhat common for these resources to undergo large-scale additions as enrollment surpassed capacity and these sympathetic additions will meet these registration requirements. Only large-scale unsympathetic alterations and additions to the buildings, or other substantial modifications that result in the considerable loss of integrity, will nullify the eligibility of these resources under this Multiple Property Nomination. Such disqualifying changes must result in the resource's inability to convey its significance under this Property Type, such as removing all or most of the building's character defining features, large-scale unsympathetic additions that detract from the original building's significance or appearance, or the relocation of a resource.** Instances of acceptable changes can be seen in the repurposing of a former school building into a new use, as long as overall integrity is not compromised, additions that allow a school to properly convey an era in Kentucky's educational history such as to accommodate newer curriculum and facility requirements, such as the addition of a cafeteria, or unsympathetic changes that occur on non-street-facing facades. Properties of this Property Type eligible for listing in the NRHP through this Multiple Property Nomination are significant under Criteria A and/or C in the areas of education and/or architecture, respectively. [page 28]

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The basis for any integrity evaluation is how well two things integrate: our internal judgments of historic significance and the way we recognize how the physical resource conveys that significance. This comes from the National Register's formal definition of integrity as "the ability of the property to convey its significance" (p. 44, *How to Apply the National Register Criteria for Evaluation*, 1995), which makes **significance** the focus of the evaluation, not an observation of mere **intactness**.

In the Registration Requirements section of the MPS, this Property Type is recognized to be one which will have been changed through material additions, possibly several times through a building's long life. This is especially true for consolidated schools, whose nature is one in which the school's purpose is to absorb students from a wider area than the Property Type "One- and Two-Room Schoolhouses" were asked to do. The "One- and Two-Room Schoolhouses" disappeared because they were not able to expand; the "Late 19th and Early 20th-Century School Buildings" have a greater retention on the landscape *because* they were built to expand. The integrity question is not one asking whether these schools' designs are intact. The more appropriate question is whether their significant aspect, i.e., their function as vehicles for consolidation, can be recognized in their appearance today. The answer to this question for Grant's Lick School is yes, it can be recognized, though, admittedly, its historic identity is easier to recognize from some vantage points than from others.

The National Register's practice of the integrity judgment tends to be a relative one rather than an absolute one: how well the nominated resource compares with *other* resources locally who once participated in the important activity, which here is school consolidation. In Campbell County, two other schools are candidates for this consideration, A.J. Jolly and Silver Grove Elementary. Silver Grove Elementary was demolished and A.J. Jolly has been extremely changed, badly eroding its capacity to be recognized as an early 20th century school:



AJ Jolly Memorial School (November, 2025).

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If the judgment of integrity comes from asking which property best conveys this local significance through a comparison, then Grant's Lick School provides the best local example by which to recognize this important educational trend. By a careful consideration of its historic parts, and recognizing how those parts provide us the story of Campbell County school consolidation, it exhibits an integrity between its significance and its physical state today. Its impression in the view below still registers as a historic school on the local landscape.



Figure 20. Grant's Lick, KY. Grant's Lick School, Right of Center*

9. Major Bibliographical References

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Campbell County Historical & Genealogical Society

—Images #3, 7, 12, 13, & 15. Used with permission.

—*Campbell County Board of Education Meeting Minutes*.

Grant's Lick School (Historic Public Schools Of Kentucky MPS)

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Figures 7, 11, 16, 17, 19 were provided courtesy of Campbell County Genealogical & Historical Society.

*Figure 20: Photo by Matt Yagle taken from a concept of an earlier photo by Jan Lester.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____
- recorded by Historic American Landscape Survey # _____

Primary location of additional data:

- State Historic Preservation Office
 - Other State agency
 - Federal agency
 - Local government
 - University
 - Other
- Name of repository: _____

Historic Resources Survey Number (if assigned): CP 385

Grant's Lick School (Historic Public Schools Of Kentucky MPS)

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10. Geographical Data

Acreage of Property 6.268

Use either the UTM system or latitude/longitude coordinates

Latitude/Longitude Coordinates

Datum if other than WGS84: _____

(enter coordinates to 6 decimal places)

- | | |
|-------------------------------|------------------------------|
| 1. Latitude: 38.859662 | Longitude: -84.397409 |
| 2. Latitude: | Longitude: |
| 3. Latitude: | Longitude: |
| 4. Latitude: | Longitude: |

Or

UTM References

Datum (indicated on USGS map):

- | | NAD 1927 | or | NAD 1983 | |
|----------|----------|----|-----------|-----------|
| 1. Zone: | | | Easting: | Northing: |
| 2. Zone: | | | Easting: | Northing: |
| 3. Zone: | | | Easting: | Northing: |
| 4. Zone: | | | Easting : | Northing: |

Verbal Boundary Description (Describe the boundaries of the property.)

The National Register boundary is consistent with the legal boundary of the school. The southern boundary follows Clay Ridge Road east from roughly fifty-two feet from the southeast corner of the adjacent property's (west of the resource) fence post due east about 510 feet stopping near the beginning of a line of trees. The boundary then extends roughly 320 feet beyond the tree line to the north-east. A fence line between the resource and the eastern neighboring property also marks boundary. The northern boundary extends west by approximately 715 feet and then south arriving at the eastern neighboring property's northwestern fence corner where it proceeds east at the northeastern fence corner and then south proceeding along the eastern fence line by about 120 feet where it rejoins the beginning point on Clay Ridge Road. See map next page.

Boundary Justification (Explain why the boundaries were selected.)

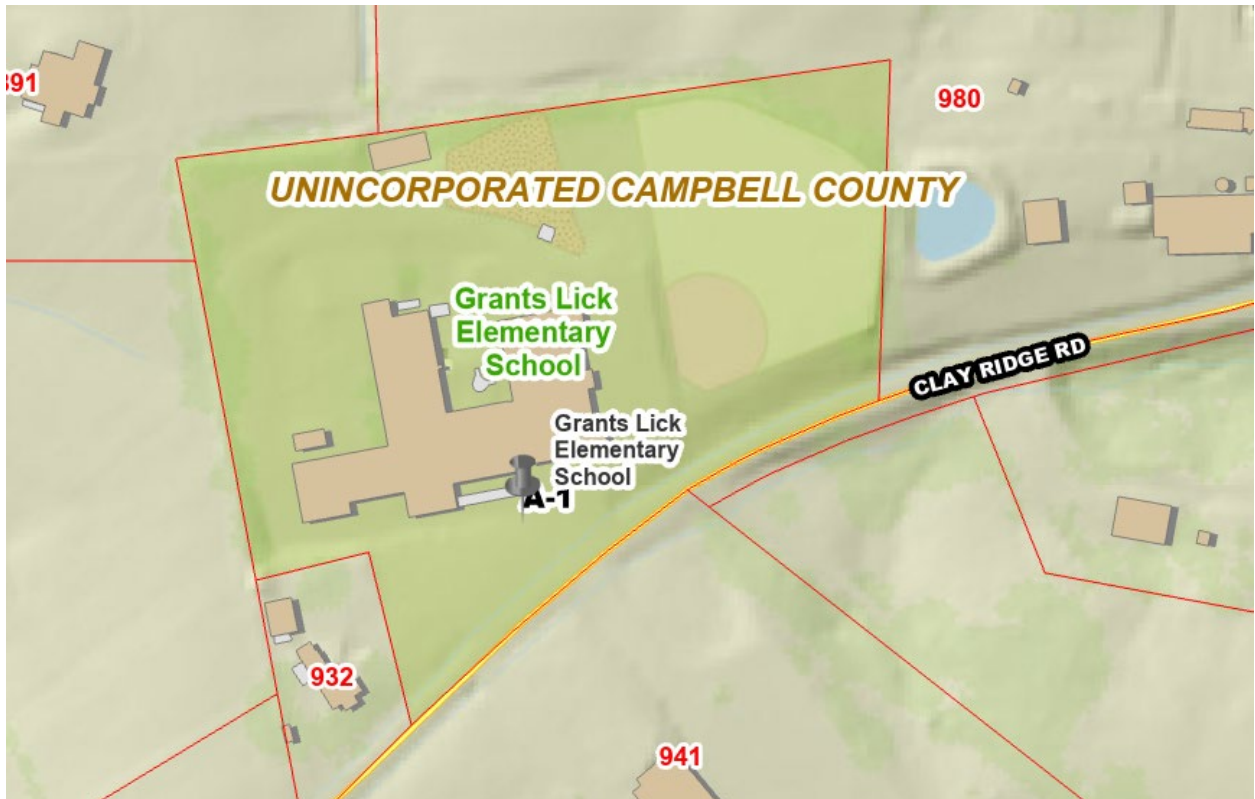
The proposed National Register boundary captures the school building as well as the entire property. While there is one contributing resource on the property, the rural character of the school's setting is an important element of integrity. The loss of acreage, vegetative screening, and or additional right-of-way would diminish the integrity of setting.

Grant's Lick School (Historic Public Schools Of Kentucky MPS)

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Grants Lick School property, as depicted by Link-GIS, the mapping program shared by the governments of Boone, Campbell, and Kenton Counties (Kentucky).

11. Form Prepared By

name/title: Matt Yagle
organization: None
street & number: 410 High St
city or town: Frankfort state: KY zip code: 40601
e-mail: mattyagle1@gmail.com telephone: (502) 564-7005
date: _____

Grant's Lick School (Historic Public Schools Of Kentucky MPS)

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Photographs--Photo Log

Name of Property: Grant's Lick School
City or Vicinity: Alexandria, KY and Butler, KY
County: Campbell
State: Kentucky
Photographer: Matt Yagle, Nora Yagle, & Lydia Yagle
Date Photographed: February 2024

Description of Photograph(s) and number, include description of view indicating direction of camera:

Photo 0001: Three-quarter angle shot. Facing west, capturing the east facing facade and historic entrance. Also capturing the south facing side (Clay Ridge Rd adjacent) of the historic building and the addition in background.

Photo 0002: Only the east-facing facade and main entrance.

Photo 0003: Close up of main entry way, sheltered porch, and cupola.

Photo 0004: Close up of motif and cupola and weathervane.

Photo 0005: 1935 cornerstone located on the south-east corner of the building.

Photo 0006: North facing side of historic section of building.

Photo 0007: Camera facing south-east, capturing west-facing, backside of historic section of building.

Photo 0008: Camera facing south, capturing north facing building addition connected with historic section (left).

Photo 0009: Camera facing west, capturing north-facing horizontal addition with east-facing side of vertically positioned kitchen and cafeteria addition.

Photo 0010: Camera facing south, capturing the north facing side of vertically positioned cafeteria and kitchen addition.

Photo 0011: Camera pointing south, capturing the west-facing side of the vertical addition (left-foreground) intersecting with the horizontally positioned addition (right-background) showing north-facing side. Also pictured is the Green Thumb's Club garden (right foreground) (Resource G, Non-contributing) and greenhouse (right background) (Resource H, Non-contributing).

Photo 0012: Camera pointing east, capturing west-facing side of the horizontal section of addition (kitchen area). The greenhouse (not pictured) is immediately north (photo-left).

Photo 0013: West-facing facade of horizontal building addition. Clay Ridge Road (not pictured) located photo-right.

Photo 0014: South-facing, western portion of horizontal addition, just around corner from the kitchen area. Modern-day main entrance photo-right (Not pictured).

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Photo 0015: South-facing modern-day main entrance adjacent to Clay Ridge Road.

Photo 0016: South facing main entrance, centrally located "hyphen" (center with gray door), and southern-facing facade of historic portion of building (photo-right).

Photo 0017: Close up of centrally located "hyphen" connecting the horizontal addition (left) and historic building (right).

Photo 0018: Close up of south-facing facade of historic building. Cornerstone located on bottom-right corner.

Photo 0019: Camera pointing east, capturing the sign/marquee (Resource J, Non-contributing) and Clay Ridge Road (right).

Photo 0020: Camera facing north, capturing baseball field (Resource A, Non-contributing).

Photo 0021: Camera facing north, capturing two basketball goals (Resource K, Non-contributing).

Photo 0022: Camera facing north-east capturing playground equipment (Resource B, Non-contributing) and bench.

Photo 0023: Additional photo of playground equipment of Resource B.

Photo 0024: Camera facing north capturing fenced in playground area (Resource C, Non-contributing).

Photo 0025: Camera facing north capturing water treatment facility (Resource D, Non-contributing).

Photo 0026: Camera facing west, modern storage shed (Resource F, Non-contributing).

Photo 0027: Camera facing west capturing Clay Ridge Road (left), parking lot, and Principal/Janitor's House (Background, center).

Photo 0028: Camera facing south, capturing Grant's Lick Baptist Church and marquee (left).

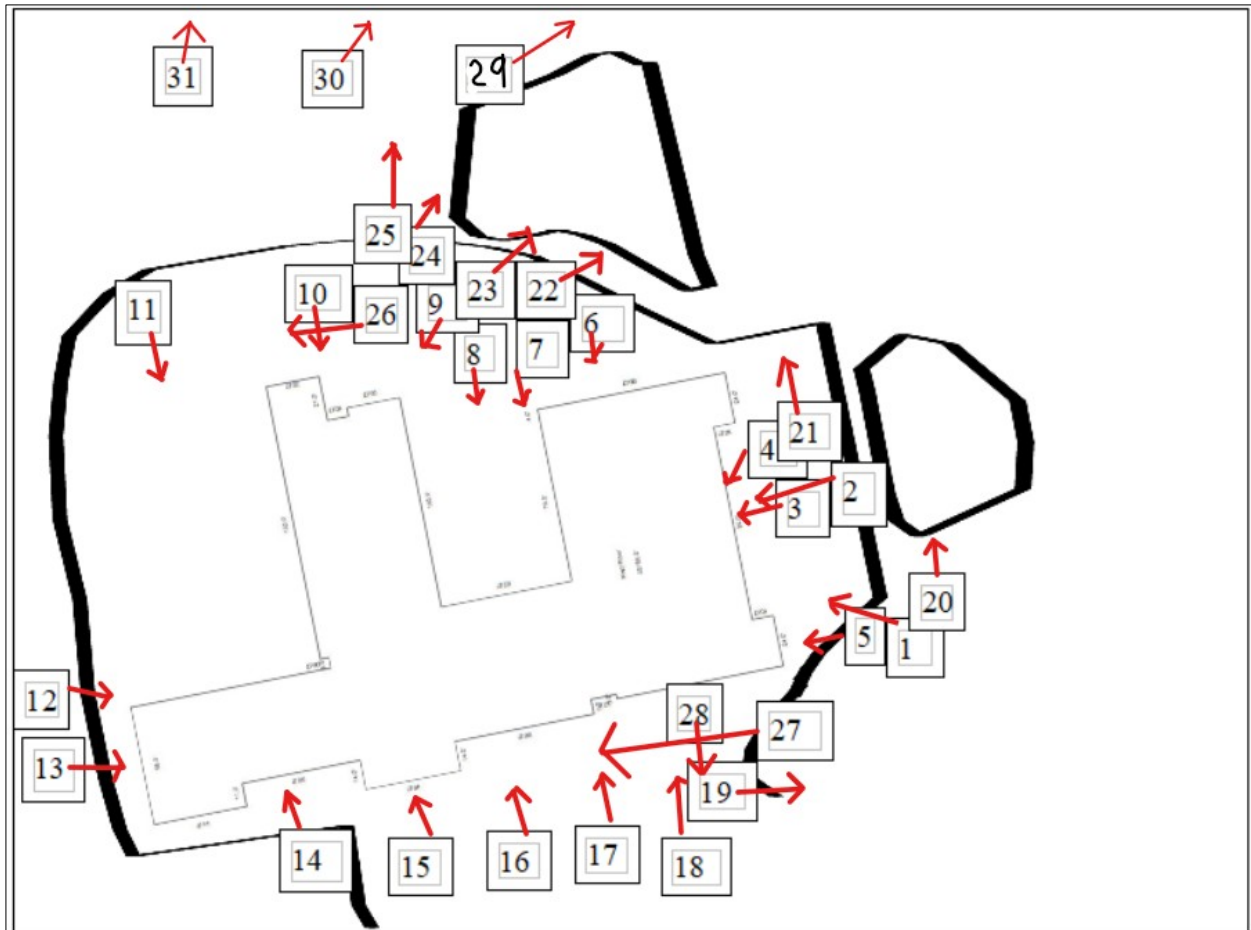
Photo 0029: Camera facing north-east, capturing neighboring farm.

Photo 0030: Camera facing north, capturing a neighboring farm and residence.

Photo 0031: Camera facing north capturing neighboring farm and residences.

Grant's Lick School (Historic Public Schools Of Kentucky MPS)
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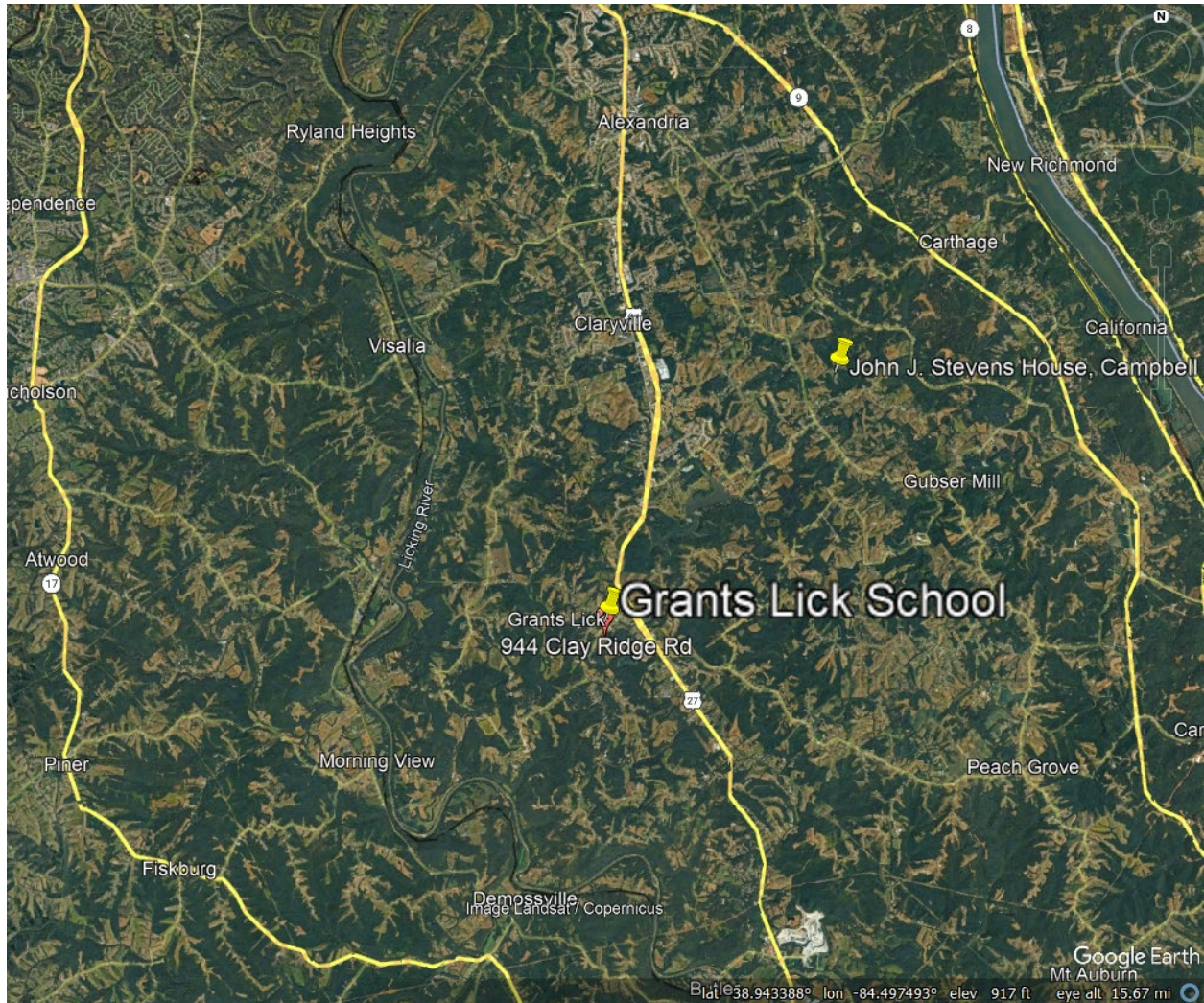
Site Sketch: Photo Locations and Camera Direction.



Detail of DeMossville Quad, showing Grants Lick School location

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Grants Lick School, wide area view