

United States Department of the Interior  
National Park Service

# National Register of Historic Places Registration Form

## 1. Name of Property

Historic name: Ewing School

Other names/site number: Ewing Elementary School/FL 184

Name of related multiple property listing: Historic Public Schools in Kentucky MPS

## 2. Location

Street & number: 210 Euclid Avenue

City or town: Ewing

State: KY

County: Fleming

Not For Publication:

Vicinity:

## 3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this X nomination      request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property X meets      does not meet the National Register Criteria. I recommend that this property be considered significant at the following

level(s) of significance:      national      statewide   X   local  
Applicable National Register Criteria:   X   A      B      C      D

<p>_____ Signature of certifying official/Title: <b>Craig Potts/SHPO</b> Date _____ <b><u>Kentucky Heritage Council/State Historic Preservation Office</u></b> State or Federal agency/bureau or Tribal Government</p>
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<p>In my opinion, the property <u>    </u> meets <u>    </u> does not meet the National Register criteria.</p> <p>_____ Signature of Commenting Official: Date _____</p> <p>_____ State or Federal Agency/Bureau or Tribal Government</p>
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Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

**4. National Park Service Certification**

I hereby certify that this property is:

- entered in the National Register
- determined eligible for the National Register
- determined not eligible for the National Register
- removed from the National Register
- other (explain:) \_\_\_\_\_

\_\_\_\_\_  
Signature of the Keeper

\_\_\_\_\_  
Date of Action

**5. Classification**

**Ownership of Property**

- Private:
- Public – Local
- Public – State
- Public – Federal

**Category of Property**

- Building(s)
- District
- Site
- Structure
- Object

**Number of Resources within Property**

Contributing	Noncontributing	
<u>1</u>	<u>1</u>	Buildings
<u>0</u>	<u>0</u>	Sites
<u>0</u>	<u>0</u>	Structures
<u>0</u>	<u>0</u>	Objects
<u>1</u>	<u>1</u>	<b>Total</b>

Number of contributing resources previously listed in the National Register 0

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

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## 6. Function or Use

### Historic Functions

School/Education

Recreation Sports – Gymnasium

Culture - Auditorium

Community Events

### Current Functions

Original – Vacant

Addition – Office & Retail Space

## 7. Description

### Architectural Classification

Early 20<sup>th</sup> Century Institutional Architecture in a Colonial Revival Style

### Materials:

Principal exterior materials of the property:

FOUNDATION: Concrete and brick

EXTERIOR WALLS: Brick with interior plaster.

WINDOWS: *Original* – Wood with double hung with a transom.  
*Current* – Aluminum single hung.

ROOF: Asphalt

DOORS: *Original* – Wood doors with glass transoms and/or sidelights.  
*Current* – Hollow metal; aluminum.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

## Narrative Description

### Summary Paragraph

The Ewing School (FL 184) is a three-story, masonry and wood structure that opened in February 1926 in Ewing, Kentucky. Ewing clusters around Kentucky Highway 165, about five miles west of Flemingsburg, the Fleming County seat. The school is located at 210 Euclid Avenue in Ewing, one street to the north of Main Street, (Kentucky Highway 165). The school is located on 4.64 acres. It is located very near the center of town as measured from east to west. The original name of the structure, EWING SCHOOL, is inscribed in a stone entablature over the original main entrance. The building functioned as a school from 1926-2013, consolidating the smaller schools in the western portion of Fleming County. The area proposed for listing is the entire owned parcel, which includes one Contributing and one Non-contributing building.



Ewing School, Fleming County - Latitude: 38.428513° Longitude: -83.863838°

Ewing School

Name of Property

Fleming County, Kentucky

County and State

### History of Site Development

The land on which the school sits was acquired in two different transactions. One acre of land was purchased by the "Trustees of the Ewing Graded Common School District" from the Gifford family in 1906 for \$ 500.00 and was utilized as the site of the first Ewing School structure. It was a frame building of two stories. As consolidation was beginning in Fleming County, the additional four acres were purchased by the Fleming County Board of Education for \$ 2,000.00 in March 1925, also from the Gifford Family. In April 1925, the Fleming County Board of Education sold the property to the Ewing Consolidated School Improvement Company (ECSIC). The ECSIC constructed Ewing School in 1925 and 1926.

Construction of the school was undertaken by the Ewing Consolidated School Improvement Company, who sold bonds valued at \$ 60,000.00 to pay for the construction of the facility in 1926. It was designed by architects H. A. Churchill & J. T. Gillig, Architects in Lexington, Kentucky and constructed by the J. F. Hardymon Company of Maysville, Kentucky, a company still in existence today, operating with a different name. The original frame school structure on the property was razed after the new school opened.

The ECSIC owned the building and grounds of Ewing School until July 1, 1936. At this time, it was transferred to the Fleming County Board of Education. This transfer was based on the Fleming County Board of Education contract with the ECSIC that required the Fleming County Board of Education to pay to ECSIC "the whole cost of the improvements affected by ECSIC".

### Character of Site

The site of the Ewing School covers 4.64 acres. The soil characteristics across the almost 5-acre site are of two separate classifications, but those classifications are very close in comparison. Approximately 33% of the property, notably the northwest portion of the site is classified as Lowell-Faywood silt loams with a slope ranging from 6 to 12 percent. The landscape setting is considered Karst uplands with a parent material of clayey residuum weathered from limestone and shale. The area is considered well-draining with the water table being more than 80" below grade. Bedrock is estimated between 53" - 63" deep. The remaining 67% of the acreage is labeled as Lowell-Sandview silt loams with 2% - 6% slopes. Other characteristics are very similar to Lowell-Faywood. No part of the property is in a flood zone and the risk is virtually 0% of ever flooding.

The south side of the property borders Euclid Avenue in an east-to-west direction. Across Euclid Avenue, further south, is a parking lot serving a nearby church and an empty lot that is the rear yard of a residence a bit further south. The west side mostly borders a residential area with a small commercial business along the northernmost end. The north side borders a tract of open property that borders Love Lane and a

Ewing School

Name of Property

Fleming County, Kentucky

County and State

residential area a bit further north. The east property line joins agricultural land for its majority with a residence bordering Euclid Avenue on its southernmost end.

The property appears to have originally sloped north northeast by viewing the adjacent topography. Fill material was used to level up the front 2 acres or so. The required fill material was obtained from the remainder of the site. Excavated material from the gymnasium and the lower floor would have been used for this purpose. A slight slope from the building pad to an area approximately four feet below the building pad has been leveled also. This would have provided the remaining fill material required to level the building site. The additional material removed from the lower area allowed for construction of a ballfield and playground in that area. The current contours allow for proper drainage of the entire property. The original trustees selected a well-thought-out location for the school. Being one street removed from Main Street offered a safer location, even though in 1926, traffic volume was much lower than at present. The remaining acreage allowed community events to be held on the property.

#### Description of Resource

The Ewing School is a brick educational facility that rises three stories and is very prominent on the site. Large windows are evident on all four elevations of the structure. It seems rather massive compared to the mostly one-story residences that are nearby. The school opened in 1926.

As an article on the website of The Daily Yonder, Keep it Rural *dailyyonder.com* [Whitesburg, Kentucky] stated about Ewing School in 2009, "...and built right: brick exterior, wood framed walls with lath and plaster for interior walls, hardwood floors, large double-hung windows and a boiler large enough to heat it all."

#### *South (main entry) side description*

The main entry on the south façade offers an arched entry leading to an alcove and the double-doored front entry, flanked by sidelights and a transom. The entrance is showcased by its Roman Doric Style stone pilasters supporting a fine stone entablature with EWING SCHOOL inscribed thereon. Two expansive openings on each of three levels house a group of six large double-hung windows with transoms on two of the three levels. Other windows balance with and enhance the full design of this elevation.

#### *East side description*

To the east of the main structure, an addition was completed in 2002. It houses four additional classrooms, restrooms and an elevator serving all levels of the structure, except for the gymnasium. The addition's design incorporates elements of the original structure's design in a deferential way. The east side elevator tower design is very close to the original structure's appearance.

Ewing School

Name of Property

Fleming County, Kentucky

County and State

The addition obscures some of the original east elevation. Still, it's possible to read the five expansive sets of double-hung windows and transoms that follow the opening types on the south elevation. A double-hung window that allows light into an interior stairwell was maintained as well. A set of original double entry doors with a transom were removed and replaced with fire rated doors to allow access from the addition into the original structure. Two windows with opaque glass that allowed light into the girl's restroom were covered by the addition.



South elevation



East side photo with addition looking Northwest

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

*West side description*

The original west elevation is nearly a reverse image of the east facade. The same five expansive openings for the double-hung windows are still of their original size. The original double-doored entry with a transom has been replaced with a set of hollow metal doors in a hollow metal frame. A transom is included. Two windows with opaque glass that allowed light into the boy's restroom have been blocked in. The original steps and landing at this entrance are barely noticeable with the addition of a large concrete slab placed here in the 1970s. On it sat a manufactured classroom that was removed in the 1980s. At that time, a walk-in cooler and freezer were installed for use by the kitchen staff. Those units were removed when the facility closed. On the north end of this façade is a metal vent to allow ventilation for the boiler room. Also here is the site of a large underground concrete storage facility that housed the coal used to keep the boiler fired.



West side photo looking Southeast.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



West side photo looking Northeast.

### *North side description*

The north elevation has five large windows, with smaller individual panes of glass in steel frames, which allowed vast amounts of natural light into the sunken gymnasium. They were removed at some point and completely closed in. The second level of this façade is the auditorium. Five large sets of double-hung windows with transoms originally flooded the auditorium with natural lighting. Due to the interior heights required by the gymnasium and auditorium, this portion is only two stories. Above the shed roof over the auditorium, five still-operable casement windows allow natural light into the third-floor hallway. They would be opened in warmer weather to allow for natural ventilation. On the west end of this façade are the boiler room shed roof and another view of the coal storage area.

The original windows were removed in the early 1970s and replaced with aluminum framed windows with single panes of glass, A panel above the windows was meant to be a compliment to the original transoms. Three separate, original entrance systems have been removed and modified. The original masonry openings remain intact.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



North elevation of the original structure.



North elevation with addition.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

### Interior

All three floors, plus the gymnasium level, retain their original layout with few exceptions. An auditorium, offices and other necessary facilities are located within as required. Eight feet below the lowest level of classrooms is the gymnasium, coach's office, locker and shower areas and the boiler room on the opposite end. Two classrooms on the second level had a wall between them removed to create a larger space that became the library and technology room. The original doors entering this area were replaced with modern wood doors, hollow metal frames and glass panels. The auditorium was converted into the kitchen and cafeteria. Though a wall was added to divide the space, it did not fundamentally change this space. The third floor is complete in its original layout and design. Five of the six cloak rooms remain in the classrooms. One cloak room on the third floor and one on the second floor were taken to create a hallway to access the elevator. The original principal's office is also intact. All original trim is still in place.



Lower level: Original kitchen converted to a classroom looking East.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



Lower level: Original cafeteria converted to a classroom looking Southwest.



Gymnasium: Ship painting and large fan are located in 2 of the 5 original windows that have been filled with masonry. Windows in upper right overlook gymnasium from lower level. These windows were installed into large openings that allowed a view to gymnasium.

Ewing School

Name of Property

Fleming County, Kentucky

County and State

Four of the six classrooms on the second level retain their original layout and design. Original trim is in place. All classrooms on the second and third floors, second and third floor hallways, the original stairwells and the auditorium retain their original wood floors, or treads and risers in the stairwells. They have been covered with particle board and carpet or tile.



Original stage on second floor in the Auditorium



Second level classroom where the windows face West. Note the entrance and exit for cloak room, the original door and transom frame.

Ewing School

Name of Property

Fleming County, Kentucky

County and State

The lower level had its wooden framed floors and the carpet removed, due to the complete deterioration of all the wood. The carpet was saturated with moisture due to the dampness on this level. The remaining two rooms have concrete floors. Entrance into the building, from three separate entrances open into stairwells. The original main entry stairs remain in place, covered with vinyl treads. The stairwells at the east and west entrances maintain their initial design and materials, including their original newel posts and balustrades. The treads are covered with carpet. The original structure made no allowances for anyone with mobility issues. This was remedied in 2004, with the addition of the elevator.



Third level classroom. Windows face South.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



**View of original hardwood floor after particle board was removed in third floor classroom.**

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



Original Principal's office - Third floor

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



View of ceiling joist and roof rafters.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



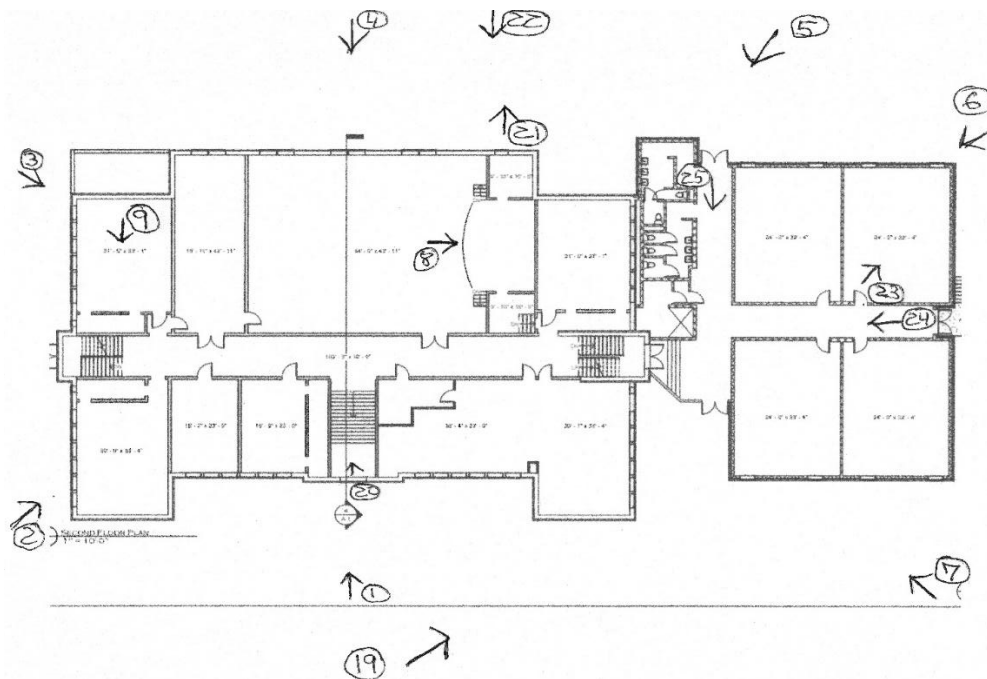
View of hallway and entrance to addition looking South.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



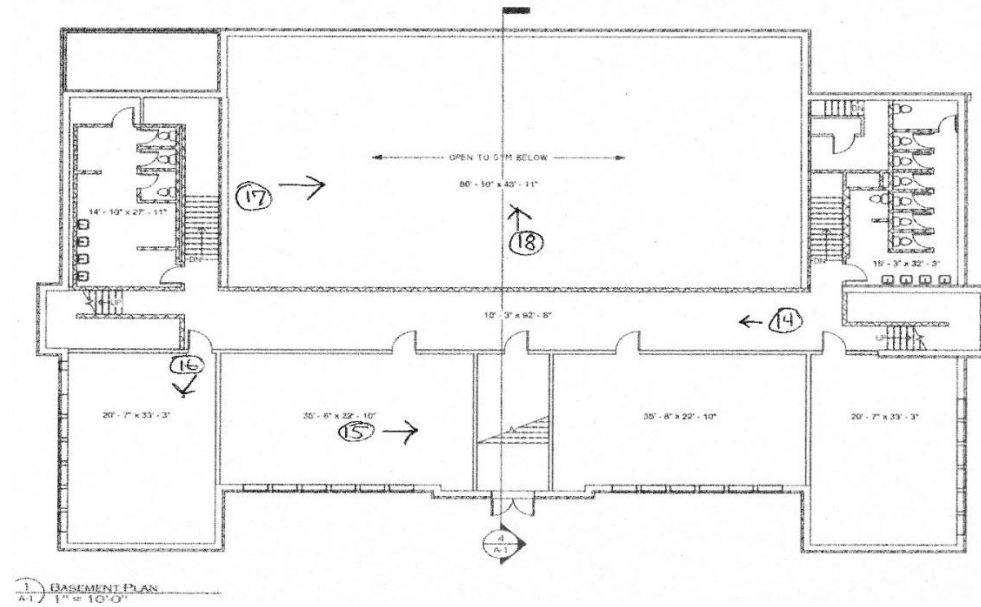
Typical of 4 classrooms in the addition looking Northeast.



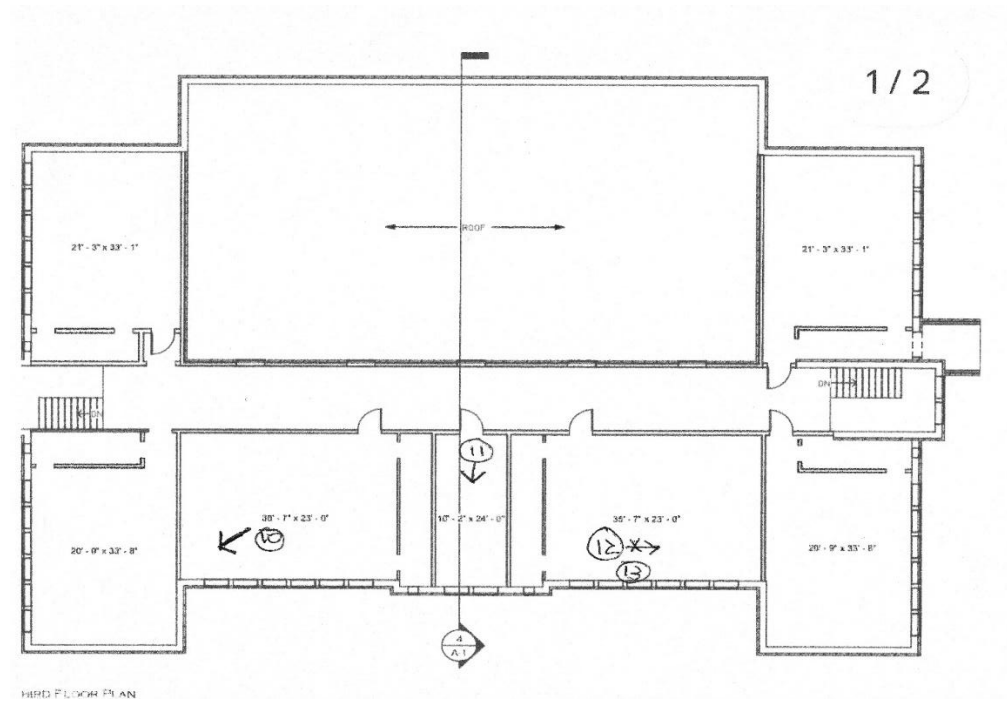
**SECOND LEVEL OF ORIGINAL STRUCTURE  
ADDITION IS AT GROUND LEVEL  
PHOTO LOG 1-9 and 19-25**

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



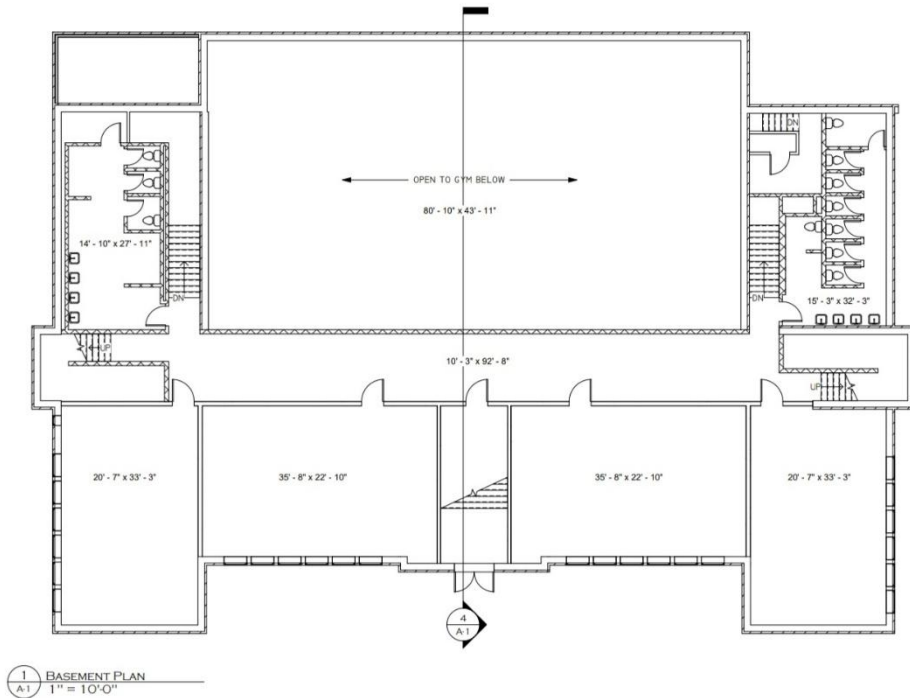
**LOWER LEVEL - PHOTO LOG 14-18**



**THIRD LEVEL - PHOTO LOG 10-13**

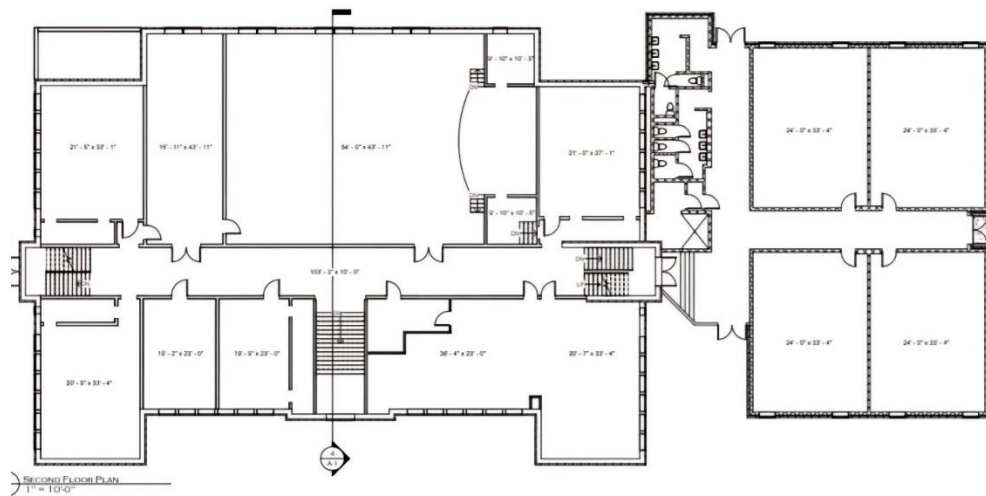
Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



1 BASEMENT PLAN  
A1  
1" = 10'-0"

**LOWER-LEVEL FLOOR PLAN (1<sup>ST</sup> FLOOR)**

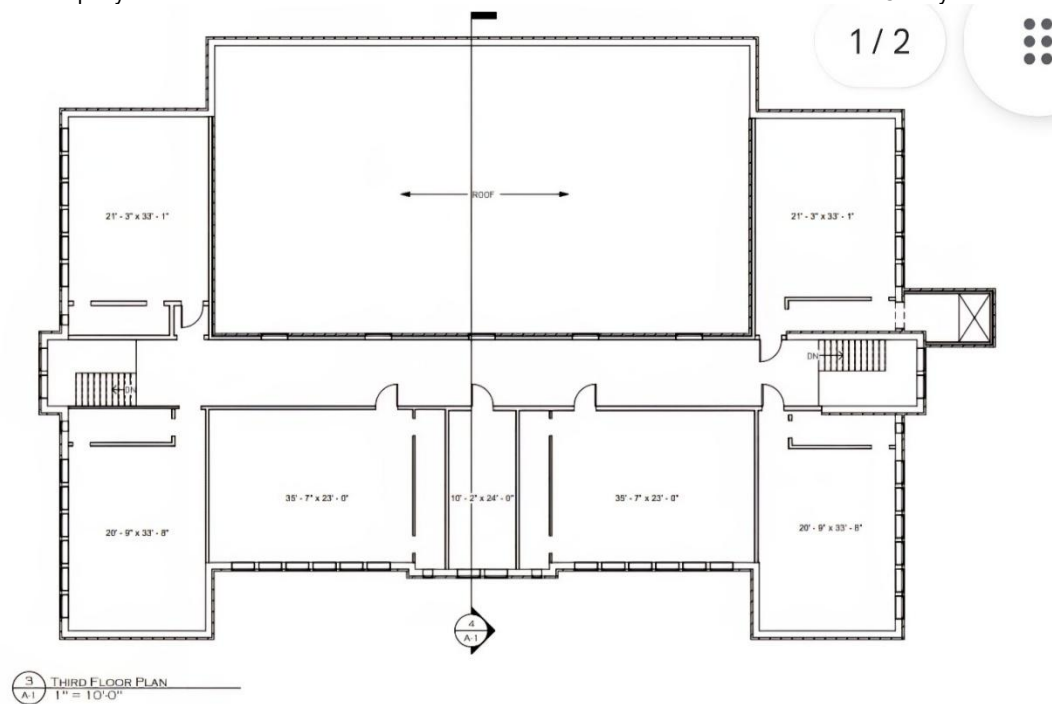


2 SECOND FLOOR PLAN  
A1  
1" = 10'-0"

**SECOND LEVEL FLOOR PLAN OF ORIGINAL STRUCTURE  
ADDITION IS AT GROUND LEVEL**

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



### THIRD LEVEL FLOOR PLAN

#### Pole Barn, Non-contributing Building

Also on the grounds in addition to Ewing School is a modern 12' x 30' pole barn with metal siding and roof.

#### Changes to the Property Since its Closure

Very few changes have been made to the structure since its closing in 2013. Most of the wall and ceiling mounted electrical items have been removed. These were added haphazardly through the years, as needs arose and school board funds allowed. The building had no electricity when it opened. Electric came to the community of Ewing in 1929. Gas lighting was used to some degree when the facility first opened. There is no evidence of gas lighting today. Wood floor joists, subfloor and carpet were removed from two lower-level rooms due to their complete deterioration.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

## 8. Statement of Significance

### Applicable National Register Criteria

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield, information important in prehistory or history.

### Criteria Considerations

- A. Owned by a religious institution or used for religious purposes
- B. Removed from its original location
- C. A birthplace or grave
- D. A cemetery
- E. A reconstructed building, object, or structure
- F. A commemorative property
- G. Less than 50 years old or achieving significance within the past 50 years

**Areas of Significance**  
Education & Community

**Period of Significance**  
1926-1976

**Significant Dates**  
1926

School opens

Ewing School

Fleming County, Kentucky

Name of Property

County and State

1929-1930

Lower level completed, Electricity installed

1941

Final graduating class of Ewing High School

1973-1974

Final school year of 7<sup>th</sup> & 8<sup>th</sup> grade students

2012-2013

Final year as an elementary school

Significant Person

Not Applicable

Cultural Affiliation

Not Applicable

Architect/Builder

Architect: Churchill, H.A. & Gillig, J.T., Architects of Lexington, KY

Builder: J. F. Hardyman Company, Maysville, KY

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

## Statement of Significance

### Summary Paragraph

Ewing School (FL 184) meets National Register Criterion A and is significant within the Area of Education. It is being evaluated within the multiple property submission (MPS) *Historic Public Schools of Kentucky MPS*. Within the MPS, it qualifies as the property type named Late 19<sup>th</sup> and Early 20<sup>th</sup> Century School Buildings. The site has been identified with the transition of local education from one-room schools to consolidated schools since the construction of a two-story building on the site in 1906. When the current school was built in 1926, its mandate was to consolidate “all schools west of Ewing”. These included schools in the Ewing, Wayside, Sunnyside, Deerlick, Fairview and Mt. Pisgah districts. Over time, other schools in the west end of Fleming County were consolidated into Ewing or Elizaville (Willow Dell School). These included Cowan, Tea Run, Hilltop and Nepton. In 1961, Elizaville School was consolidated into Ewing as well, making the nominated property the only school in the west portion of Fleming County. Ewing School was the first consolidated school within Fleming County and maintained Grades 1 through 12 through the 1940 – 1941 school year, when Ewing High School was merged into and consolidated with the newly constructed Fleming County High School, a WPA project. Ewing School closed in the spring of 2013, after an 87-year life as an educational facility.

### Historic Context: Education in Fleming County, Kentucky, 1900-1975

School consolidation in Fleming County began early, with the construction of the first Ewing School in 1906. The former rural schools, also known as “farm schools”, were typically two- or three-room structures. Some were a single room. With the opening of the new school, students were presented with indoor plumbing and gas lighting in the beginning. The efficiency provided by a consolidated school plant quickly became apparent to educators and parents. As the county closed its rural schools and sent more children to the 1906 Ewing School, that building began to seem inadequate to continue absorbing local schools in the western half of Fleming County.

With the opening of Ewing School in 1926, the county’s educational arc was changed through the construction of a much larger Ewing School. The school could provide a range of subjects and extracurricular activities that were unavailable in rural schools. The school also introduced students to other social advancements. In 1929, when electric was first installed within the Ewing community, the school provided a source of lights that most children living on farms did not possess at their homes. Water was provided from a pump house along Poorhouse Spring. “City water” did not reach Ewing until the early 1960s with the organization of The Western-Fleming Water District.

Ewing School

Name of Property

Fleming County, Kentucky

County and State

Fleming County's consolidation of schools was part of a larger trend of consolidating schools across Kentucky. Many urban school districts were building larger structures as early as the mid- to late 19<sup>th</sup> century. In most rural areas and smaller communities, constructing these larger buildings was not financially feasible at that time. As consolidation began in the rural areas of Kentucky around 1900, Ewing was also starting to consolidate schools within the western end of Fleming County. The first consolidated school in Ewing was constructed after the Trustees purchased one acre of land in 1906.

Many of the consolidated schools were constructed on larger tracts of land to allow for expansion if needed. Many of these structures were 2 or 3 stories, constructed of brick and concrete and were considered "a momentous undertaking" in small towns and rural areas. Construction of these consolidated schools was meant to be about more than simply educational facilities. They were meant to bring the communities together in social situations as well. This is shown by the addition of gymnasiums, auditoriums and additional land that could be used for community activities.

The consolidations allowed for a more professional educational setting, as well as accepting a more state regulated school system for public education.

The era of school consolidation that Ewing School belonged to has ended. The four schools that made up the early era of Fleming County school consolidation were:

- Ewing School, opened 1926, closed 2013
- Hillsboro Elementary School, opened 1937, closing by 2028.
- Mt. Carmel School, opened mid-1930s, closed after 1979-1980 school year
- Fox Valley Elementary (aka Ward Elementary), opened 1960, closed 2024

Ewing School was the first consolidated school within Fleming County. The second one, Hillsboro, was not open until 1937. The push for construction of Ewing School was facilitated by the Ewing Consolidated School Improvement Company, a group of progressive minded Ewing residents, whose only purpose was to improve the education experience in the western end of Fleming County. Having such a small community wanting to stand behind the sale of bonds in the amount of \$ 60,000.00, proves the area was serious about an improved school district. The Ewing Consolidated School Improvement Company (ECSIC) was established in January 1925 as a corporation, according to its Articles of Incorporation, Article III, stated, "The nature of the business proposed to be transacted, promoted and carried on by this corporation, shall be the erection and maintenance of a consolidated school building and all things pertaining thereto, including the right to own, hold, lease, buy and sell, mortgage and convey real estate and to build, erect and construct buildings and to

Ewing School

Name of Property

Fleming County, Kentucky

County and State

own, hold, buy and sell personal property, material and equipment and to do all things else belonging or appertaining to the ownership erection and conducting a school and school building within the limits of the Ewing Consolidate School District.

The ECSIC owned Ewing School and its grounds until it was transferred to the Fleming County Board of Education on July 1, 1936.

Ewing School was the first consolidated school within Fleming County and the largest of the four structures constructed. Two of the other consolidated schools, Hillsboro and Mt. Carmel, were constructed without gymnasiums and without a formal space such as the auditorium at Ewing School. One of the other schools, Mt. Carmel Elementary, did not contain a kitchen and cafeteria. Several years after its construction, Mt. Carmel Elementary School acquired a large wood framed structure and was relocated and placed next to the school for these purposes. The fourth consolidated school, Fox Valley (later renamed Ward Elementary), opened in 1961. It used its approximately three-quarter sized, low ceiling gymnasium as an auditorium and cafeteria as well.

Hillsboro, Fox Valley, and Mt. Carmel Schools were constructed with only 6 to 10 classrooms, allowing no room for growth without additional construction projects. When Ewing School opened, levels two and three offered a total of twelve classrooms, plus an additional two on the lower level. Once the kitchen and cafeteria were relocated to the auditorium, those two rooms became classrooms as well, offering a total of sixteen classrooms. While two of the three other consolidated schools had no gymnasiums, and the third could barely qualify as a gymnasium, Ewing had a regulation sized basketball court in its gymnasium. It also offered a coach's office, a locker room and a shower area. It was very advanced at the time for a school without "city water" and without electricity.

After joining the Fleming County School System, Ewing and all other county schools delivered local education for the Fleming County Board of Education. This county system continues to operate today. Within a few years, the Fleming County School System will consist of just two elementary schools, one middle school and one high school, which fully accomplishes the goal of consolidating local education. From approximately 50 small, rural and farm schools, to four schools within the county, the efforts of consolidation have been an important way to deliver the educational service in an economically efficient way within Fleming County. Ewing School is the consolidated school that started that process.

Ewing School

Name of Property

Fleming County, Kentucky

County and State

### **History of Nominated Property**

The beginning of the consolidation into Ewing School began in 1925. The Ewing School District held an election regarding merging Ewing School District into the Fleming County Board of Education. According to documents, this election “was almost unanimous” and “carried by a large majority”. Official election results are not available due to those county records being lost. The Board of Elections records before 1937 are not available.

Following this consolidation and the construction of Ewing School, the facility remained an education center until the end of its significant period.

### **Evaluation of the Significance of the Property within the Historic Context**

The significance of Ewing School is that it demonstrates what people of Fleming County considered to be the extreme of the physical plant for a school in the 1920s, a time when school consolidation had just begun in Kentucky as a way to stretch local dollars for education.

The school shows what was conceived as a modern educational facility. They didn't seek extreme grandeur and ornamentation. They preferred to spend the funds wisely and prudently. They chose to construct a larger facility with more of a utilitarian character. The school would include a formal space to allow students to develop public speaking, music and acting skills. It would include a modern gymnasium for the strengthening of young athletes and all students. The additional acreage within the school's property would allow agricultural classes and science classes to study soil quality, new farming techniques, biology, and entomology. A type of expanded education far beyond the earlier educational standards delivered by the unconsolidated schools: reading, writing, arithmetic and history. Like in other facets of community life, Ewing and the greater west end were willing to provide tax contributions necessary to pay for the things needed to achieve these goals of an expanded education.

The effect of consolidating the many little schools into a large building was to shift the identity and perceptions of the local community. With one large school in the west end of Fleming County, that part of the county ceased to be a confederation of many small communities, each defined by its own school. With one large school in Ewing, that community became the defacto community whose identity overshadowed the smaller towns' identities. The importance of consolidated schools is that they helped counties evolve their sense of self into larger units, diminishing the importance of the village and hamlet, to begin the process of forging a single county identity. The county identity has become a strong part of the experience of living in Kentucky, and consolidated schools have played a large role in forging this county identity.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

## Evaluation of the Integrity Between the Significance and the Property's Physical Condition

Ewing School maintains much of its initial integrity since its period of significance. Alterations have been made to the facility through the years, but none have greatly altered the features of Ewing School except for the media center renovation.

The school has integrity of location and setting. The school's location and setting are key dimensions to the property's significance. The location was strategically selected by the school board to begin a new era of schooling, where the old one-room school approach ended and was replaced by schooling in larger buildings that were centrally located throughout the county. The large school lot—the setting—was selected to allow for a very large school building, future expansion if needed, and ample play area for a larger school body. A consolidated school would necessarily be defined by a larger lot size, and Ewing School was the county school system's first school to exhibit those qualities. Because counties over time have only further consolidated their school plants, these location and setting characteristics seem normal to us in 21<sup>st</sup> century Kentucky. But when this building was erected in the 1920s, the location and setting signaled a very new era of schooling for people in Fleming County.

The Ewing School retains integrity of materials and design. Two main changes to the building since the Period of Significance—window replacement and a lateral addition—are the major changes. The current aluminum windows maintained the huge expanse of glass that allows for a tremendous amount of natural lighting which was an integral design of the building and all schools of the late 19<sup>th</sup> and early 20<sup>th</sup> century school building typology. The addition to the building takes a deferential position to the historic building. It has compatible materials, it's smaller in size, and its brickwork echoes the subtle stylistic pattern of brickwork on the original school building. The replacement windows maintain the look of the original window configuration, which two moveable sash windows were placed below a third window, a transom above the moveable sashes. The replacement windows still have the appearance of three large windows stacked vertically, which is much closer to the historic appearance of the original than many schools accomplish when they face window maintenance decisions.

Many parts of the original building have been retained. Central hallways with space on each side maintain their initial layout. Large wooden doors with glass and transoms remain at each classroom except for two doors. Interior trim details remain and are consistent on all levels. Basic wood trim details were appropriately functional in their original, and not elaborate or overly complex, making the volume and space a greater character defining feature than was the woodwork.

Because Ewing School maintains integrity of location, setting, design, and materials, it can be said to have an integrity of association, which is the capstone integrity factor for Criterion A, which focuses upon the retention of historic associations. While not

Ewing School

Name of Property

Fleming County, Kentucky

County and State

essential to Criterion A, the school can be said to have integrity of feeling. Ewing School indicates that the educational function is an integral part of the community.

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## 9. Major Bibliographical References

### Fleming County Clerk's Office

DB 70 PG 271      Year 1906      DB 100      PG 425      Year 1943

DB 88 PG 485      Year 1925      DB 100      PG 431      Year 1944

DB 88 PG 540      Year 1925      DB 177      PG 349      Year 1993

DB 94 PG 259      Year 1936      DB 256      PG 63      Year 2015

DB 94 PG 261      Year 1936

Fleming County Clerk's Articles of Incorporation – Book 1

Fleming County Clerk, Jarrod Fritz

Olive K Holbrook

*The Growth, Development and Decline of Ewing, KY.*

University of Kentucky, Sociology 220 – Term Paper, 1961

John Thomas "Tommy" Worthington (1906–2003)

*Ewing As I Saw It from the Early 1900's*

1990

Fleming County (KY) Covered Bridge Museum

119 West Water Street, Flemingsburg, KY 41041

Brenda Plummer, Docent and President of the Fleming County Museum Society

Shirley Worthington-Conner

Daughter of John Thomas "Tommy" Worthington

USDA Farm Services Agency/Natural Resource Conservation Service

74 Byron Way, Flemingsburg, KY 41041

Ewing Elementary School 2013

*Book of Remembrance* – Created by staff of Ewing School and published to commemorate the facility's closing in 2013

The Public Ledger, Maysville, KY – Various editions

Newspapers.com

Thomas, Wally

Member of Thomas West End Property Company, LLC (TWEPCo) – Current Owner of Property

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

**Previous documentation on file (NPS):**

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_
- recorded by Historic American Landscape Survey # \_\_\_\_\_

**Primary location of additional data:**

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other
- Name of repository: \_\_\_\_\_

**Historic Resources Survey Number (if assigned):** FL 184

**10. Geographical Data**

**Acreage of Property** 4.64 acres

Use either the UTM system or latitude/longitude coordinates

**Latitude/Longitude Coordinates**

Datum if other than WGS84: \_\_\_\_\_  
(enter coordinates to 6 decimal places)

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| 1. Latitude: <b>38.428513 degrees</b> | Longitude: <b>-83.863838 degrees</b> |
| 2. Latitude:                          | Longitude:                           |
| 3. Latitude:                          | Longitude:                           |
| 4. Latitude:                          | Longitude:                           |

**Or**

**UTM References** Datum (indicated on USGS map):

NAD 1927 or  NAD 1983

1. Zone: Easting: Northing:

Ewing School

Fleming County, Kentucky

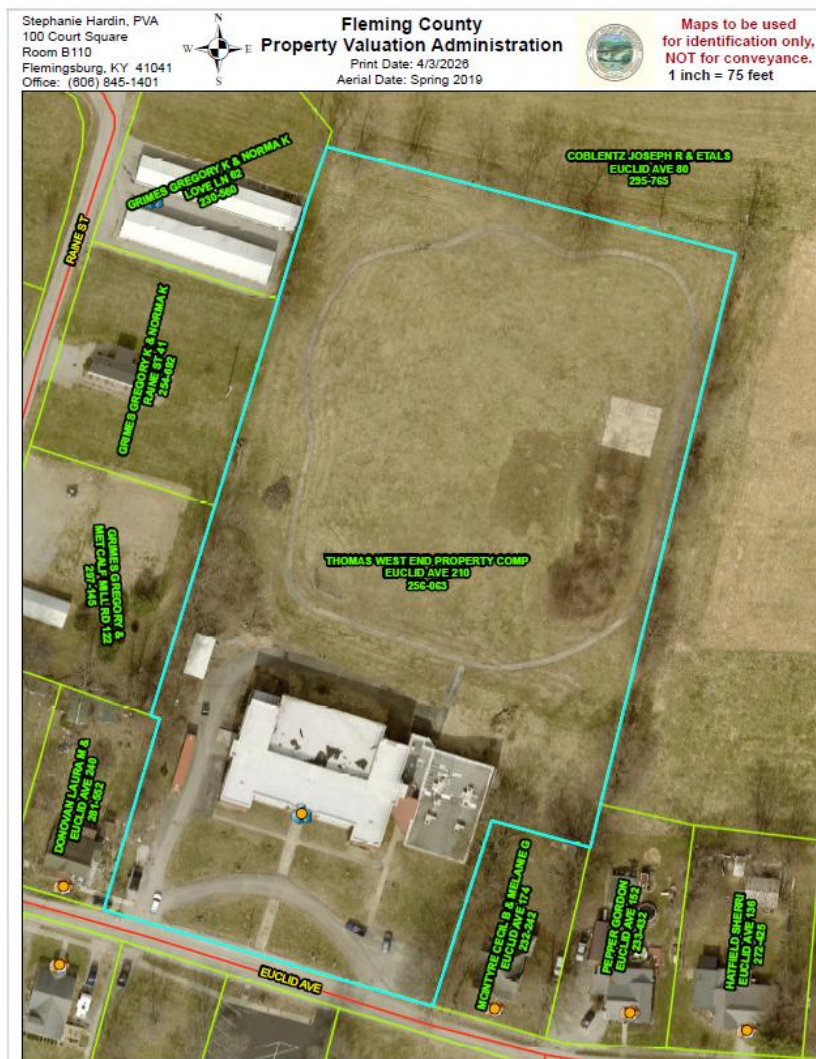
Name of Property

County and State

2. Zone:	Easting:	Northing:
3. Zone:	Easting:	Northing:
4. Zone:	Easting :	Northing:

**Verbal Boundary Description** (Describe the boundaries of the property.)

The boundary of the Ewing School includes 4.64 acres as described by the deed and by a survey from 1925 and confirmed at the time the property was sold in 2015. The property is bordered on the South by Euclid Avenue in Ewing, KY. The East boundary adjoins one residence and by farmland the remainder of the East boundary. The North boundary also borders farmland. The West boundary is bordered by residential and commercial property. The boundaries of this property are further detailed in account #15604-2 in the Fleming County PVA office. It is also referenced by map #016-30-04-006.00 also in the Fleming County PVA office (see map below).



Area proposed for listing indicated by aqua colored line

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State

**Boundary Justification** (Explain why the boundaries were selected.)

The boundaries of the Ewing School property encompass the property known as the Ewing Schoolgrounds as they have been known as since 1926, the year Ewing School opened. This boundary is appropriate because it's the amount of property that has been associated with the school since 1926 and which continues to have integrity of setting.

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**Property Owner:**

(Complete this item at the request of the SHPO or FPO.)

name \_\_\_\_\_  
street & number \_\_\_\_\_ telephone \_\_\_\_\_  
city or town \_\_\_\_\_ state \_\_\_\_\_ zip code \_\_\_\_\_

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**11. Form Prepared By**

Name/Title: Wally & Tammy Thomas, Owners  
Organization: Thomas West End Property Company, LLC (TWEPCo)  
Street & Number: PO Box 61 ~ 83 Metcalf Mill Road  
City or Town: Ewing State: KY Zip Code: 41039  
E-mail: wallythomas83@gmail.com  
Telephone: 606-782-7824  
Date: April 30, 2026

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**Photographs--Photo Log**

Name of Property: **Ewing School**  
City or Vicinity: **Ewing**  
County: **Fleming**  
State: **Kentucky**  
Photographer: **Tammy Thomas**  
Date Photographed: **April 2026**

**Description of Photograph(s) and number, including description of view indicating direction of camera:**

- 1 of 25 – South elevation of Ewing School looking North;
- 2 of 25 – West elevation looking Northeast;
- 3 of 25 – West elevation looking Southeast;
- 4 of 25 – North elevation looking South;
- 5 of 25 – North elevation with addition looking Southwest;
- 6 of 25 – East elevation looking Southwest;

Ewing School

Fleming County, Kentucky

Name of Property

County and State

- 7 of 25 – East elevation looking Northwest including addition;
- 8 of 25 – Stage in Auditorium looking East;
- 9 of 25 – Classroom on second level looking South. Windows are on West wall;
- 10 of 25 – Classroom on third level looking Southwest. Windows are on South wall;
- 11 of 25 – Original Principal's office, third level looking South;
- 12 of 25 – Roof framing, third level looking East;
- 13 of 25 – Hardwood floor, third level classroom;
- 14 of 25 – Lower-level hallway looking West;
- 15 of 25 – Lower-level classroom, looking East (original Kitchen);
- 16 of 25 – Lower-level classroom, looking Southwest (original lunchroom);
- 17 of 25 – Gymnasium looking East;
- 18 of 25 – Gymnasium looking North;
- 19 of 25 – South elevation. Partial of original structure and addition;
- 20 of 25 – View of stairs at main entrance from alcove, looking North;
- 21 of 25 – View of additional acreage, looking North;
- 22 of 25 – North elevation looking South. Note elevation change from building pad to ballfield.
- 23 of 25 – Typical classroom in addition, looking Northeast;
- 24 of 25 – Hallway of addition, looking West – elevator at end of hall;
- 25 of 25 – Main hallway of addition, looking South. New entrance at end of hall.

Ewing School  
Name of Property

Fleming County, Kentucky  
County and State



**Ewing School shown on wide area map**