

**United States Department of the Interior  
National Park Service**

# National Register of Historic Places Registration Form

**1. Name of Property**

Historic name: Eubank Elementary School

Other names/site number: PU 1259

Name of related multiple property listing:

Historic Public Schools of Kentucky (Multiple Property Submission)

**2. Location**

Street & number: 285 West Kentucky Highway 70

City or town: Eubank State: Kentucky County: Pulaski

Not For Publication:  NA  Vicinity:  NA

**3. State/Federal Agency Certification**

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this X nomination \_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property X meets \_\_\_ does not meet the National Register Criteria.

I recommend that this property be considered significant at the following level(s) of significance:

\_\_\_ national \_\_\_ statewide X local

Applicable National Register Criteria:

X A \_\_\_ B \_\_\_ C \_\_\_ D

<p>Signature of certifying official/Title: <b>Craig Potts/SHPO</b> Date _____</p> <p><u>   </u> <b>Kentucky Heritage Council/State Historic Preservation Office</b> _____</p> <p>State or Federal agency/bureau or Tribal Government</p>
<p>In my opinion, the property ___ meets ___ does not meet the National Register criteria.</p>
<p>Signature of commenting official: _____ Date _____</p> <p>_____</p> <p>Title : <b>State or Federal agency/bureau or Tribal Government</b></p>

**4. National Park Service Certification**

I hereby certify that this property is:

\_\_\_ entered in the National Register

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- determined eligible for the National Register
- determined not eligible for the National Register
- removed from the National Register
- other (explain:) \_\_\_\_\_

\_\_\_\_\_  
Signature of the Keeper

\_\_\_\_\_  
Date of Action

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### 5. Classification

#### Ownership of Property

- Private:
- Public – Local
- Public – State
- Public – Federal

#### Category of Property

- Building(s)
- District
- Site
- Structure
- Object

#### Number of Resources within Property

Contributing	Noncontributing	
<u>1</u>	_____	buildings
_____	_____	sites
_____	_____	structures
_____	_____	objects
<u>1</u>	_____	Total

Number of contributing resources previously listed in the National Register 0

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### 6. Function or Use

#### Historic Functions

EDUCATION/school

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**Current Functions**  
EDUCATION/school

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## 7. Description

**Architectural Classification**  
MODERN MOVEMENT

**Materials:**

Principal exterior materials of the property:

Foundation: CONCRETE

Exterior Walls: BRICK, CONCRETE, METAL/Steel

Fenestration: METAL/Aluminum, METAL/Steel

Roof: SYNTHETICS

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## Narrative Description

### Summary Paragraph

Eubank Elementary School (PU 1259) is a sprawling consolidated school constructed in 1956 and located at 285 West Kentucky Highway 70, in Eubank, Kentucky (Figure 1). Eubank is approximately 15 miles north of the Pulaski County seat Somerset. The school is situated on the south side of KY-70, just west of that road's intersection with US Highway 27, one of the region's most important thoroughfares. The property includes approximately 18.5 acres, consisting of the entire parcel that has historically and presently been associated with the school and related activities. The Period of Significance stretches from 1956, the year the building was constructed, through 1975, the last year included in the Multiple Property Listing *Historic Public Schools in Kentucky*. The building is in good condition and retains sufficient integrity for listing.



*Figure 1. Boundary of the Eubank Elementary School (Google Earth). Vicinity map in the corner callout.*

### Character of the Site

The Eubank Elementary School is just east of the densest portion of Eubank, Kentucky and just west of the intersection of Kentucky Highway 70 and US Highway 27. The school is within the town of Eubank, which is a rural community of less than 400 residents. It is situated amidst a mix of commercial, recreational, and residential properties and a lot of undeveloped land. The area around the school is open fields and light forested areas and is across from Eubank Park with some

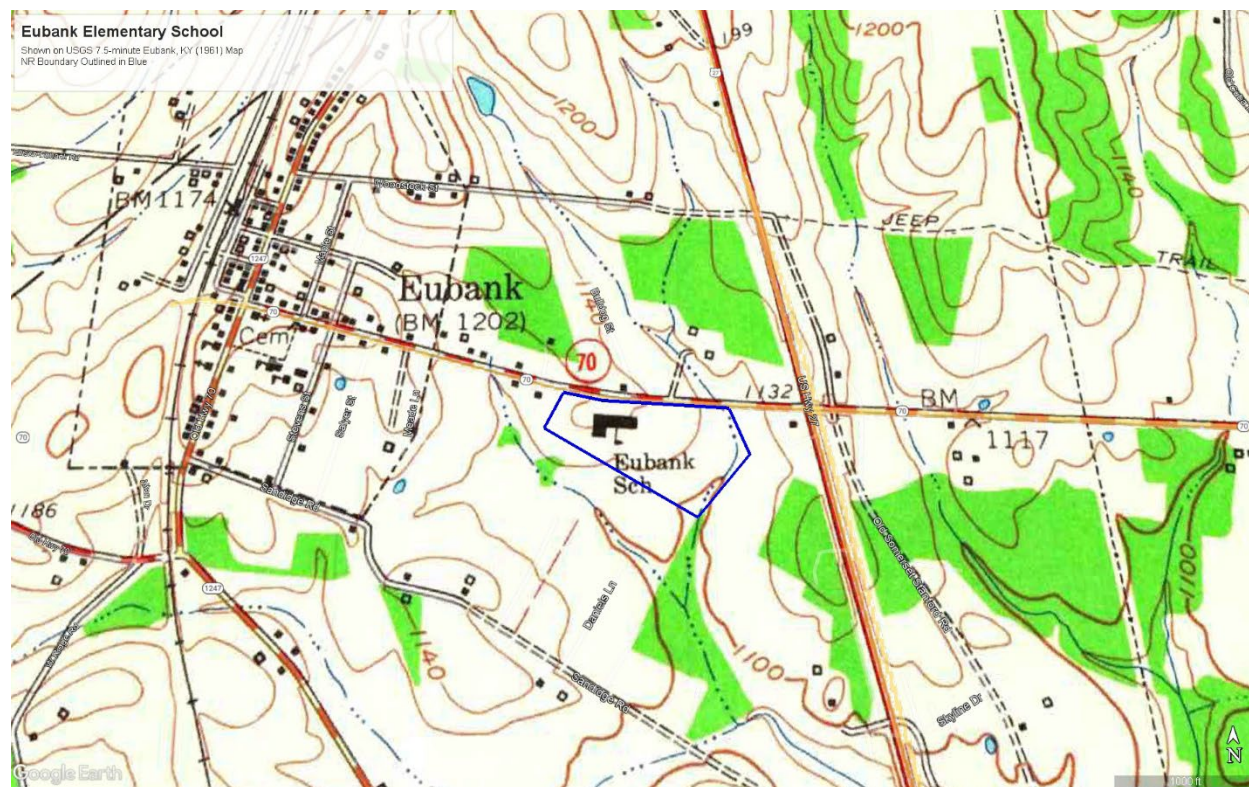
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residential buildings in the direct vicinity. The north side of the building is lined with a parking lot while the south side has a grassy area with associated outdoor equipment for an elementary school, including a playground. The elementary school has had five additions since its original construction: two during the Period of Significance that expanded the footprint to the east and west, another eastern expansion in 1989, a general renovation with an added gym in 1995, and a cafeteria addition off the west elevation in 2014.



*Figure 2. Boundary of the Eubank Elementary School NR Listing, as shown on the USGS 7.5-Minute Eubank, KY Map (USGS 1961).*

## Description of the Resource

### *Exterior*

The original portion of the building includes the one-story central block of the building, and the portion of the rear ell connected to this central portion. The primary façade of the building faces north. There have been a total of five additions over the years, two completed during the Period of Significance (1963 and 1974) and three done in the years since (1989, 1995, and 2014). The school is one story in height and has a low-slope roof covered in rolled composite roofing.

The north façade includes a covered entryway connected to a covered walkway off the main elevation (Photo 5), with a poured concrete foundation, a mix of brick exterior cladding and sectioned concrete walls, with a flat roof. The main entryway is constructed of square brick columns with sections of soldier facing bricks (Photo 6).

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**Photo 5, North Side of School**

**Photo 6, Main Entrance**

**Photo 8, north side**

The brick exterior of the north façade is English bond with courses of soldier facing bricks towards the top of the building and around some of the windows (Photo 7). The concrete paneled sections are around one-over-one replacement vinyl windows and have six concrete panels each to create a sectional break in the concrete visual and are connected to a concrete sill (Photo 8).

The south elevation of the original portion of the building matches the north elevation with a concrete foundation and a combination of brick and concrete side with one-over-one replacement vinyl windows (Photo 9).



**Photo 9, South side**

**Photo 10, east addition (1989)**

**Photo 11, East addition**

Flanking the original block on the east elevation is an addition to the school constructed in 1989. This addition is similar in design to the original block of the school with brick exterior cladding lined with soldier faced brick lines; however, the bricks from the addition don't line up with the original building and the soldier courses don't line up. (Photo 10). The 1989 addition's foundation is also covered by brick; however, it is likely that it is concrete based on when the addition was

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constructed. The east elevation faces a parking lot and only has a raised doorway accessible via a brick staircase with a simple metal railing. The doorway has a covered awning and the door itself is a metal sheet style door (Photo 11). Connected to the 1989 addition is a two-story gymnasium constructed of concrete block and standing seam metal with a concrete block foundation (Photo 12). There is a concrete sidewalk along its perimeter and a steel door off its west elevation.



**Photo 12, gymnasium**



**Photo 13,**



**Photo 14, West elevation**

The 2014 addition is on the west elevation of the school along with added space off the south elevation ell. The addition is prevalent from the original school building as it is staggered off the main façade and has two points where it extends out past the original school's north façade. The 2014 addition is concrete of similar materials as the other portions of the school and includes a concrete foundation with brick exterior cladding. The brick exterior has rows of soldier course brick with one section spelling an E in the façade (Photo 13). The north façade of this addition has fixed metal windows set on a concrete sill.

The west elevation has a glass doorway with a fixed side light and transom light covered by a metal awning. This doorway is accessible via a concrete staircase with a simple metal railing (Photo 14). The overall building shares similar designs and use of materials to keep a cohesive overall design to the building.

### *Interior*

The general makeup of the building's interior is constructed with a central corridor through the length of the building with two divergent branches, one in the original ell of the building and the second in the 1989 addition. The original block of the building has a long east-west corridor through the building's center with a small ell on the original west elevation. The main entrance to the interior is located at the corner of the original building's main length and associated ell. The main entrance has vinyl tile styled after terrazzo with a black boarder, concrete block walls, and a dropped ceiling (Photo 15). Directly next to the entryway is the main office spaces with the reception area and the principal's office.

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Photo 15



Photo 16



Photo 17

The original portion of the ell is currently used as a mix of classroom space (Photo 16) and three resource rooms (Photo 17). The rooms are constructed of vinyl tiles, concrete block walls, and a dropped ceiling. The hallway in this portion of the original ell matches the entryway with vinyl tile styled after terrazzo with a black border, concrete block walls, and a dropped ceiling.

The main length of the original building has the same central corridor with vinyl tile styled after terrazzo with a black border, concrete block walls, and a dropped ceiling and is lined with rooms on either side of the corridor. The rooms include eight classrooms, a breakroom, a mechanical room, a bathroom, and a resource room, and directly across from the main entrance is the guidance counselor's area. The classrooms are styled with vinyl tile flooring, concrete block walls, and a dropped ceiling (Photo 18). This is also repeated in the guidance counselor's office, breakroom, and resource room (Photo 19).

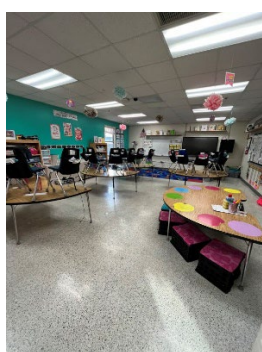


Photo 18



Photo 19



Photo 20

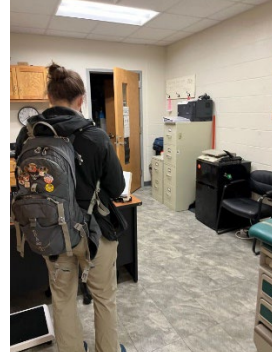


Photo 21

The 1989 addition to the school included an extension off the east elevation approximately 50% of the original structure's length. The 1989 addition added an additional five classrooms, a media center, a library, and a second set of restrooms. The material makeup of this addition's central corridor is the same as the original with vinyl tile styled after terrazzo with a black border, concrete block walls, and a dropped ceiling. The library office is tucked into the corner of the larger space and has carpet flooring, concrete block walls, and a dropped ceiling (Photo 20). The



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restrooms are separated into boys and girls, each having ceramic tile flooring, concrete block walls, and a dropped ceiling. A smaller addition from 1989 is located off the original ell and included a new kitchen addition. It is currently used as a first aid area with associated showers. The first aid room has vinyl tile floors, concrete block walls, and a dropped ceiling (Photo 21).

The gymnasium is located off the north elevation of the 1989 addition. The addition is still used as the school's gym and has two rooms off its east elevation, a storage room for the school and a storage room for the gym. These two rooms were constructed after the gym's original construction as they are not a part of the 1998 floor plan for the building but are shown on the 2014 remodel blueprints. The school's storage area is a large open space with a concrete floor, concrete block walls, and a ridged metal ceiling, likely connected to the building's roof (Photo 22). The gym storage room has vinyl tiles, concrete block walls, and a dropped ceiling (Photo 23).



**Photo 22**



**Photo 23**



**Photo 24**

The 2014 addition is located on the west elevation of the original buildings construction and extends north and south as well as west from the main block of the building. This addition included a new kitchen and cafeteria, along with two additional bathrooms and mechanical spaces. The cafeteria is constructed with decorative vinyl tile flooring, concrete block walls, and a dropped ceiling that is higher than the rest of the building (Photo 24). The kitchen has ceramic tile flooring, walls lined with stainless steel equipment, and a dropped ceiling where visible. Parts of the ceiling are covered by kitchen equipment such as hoods and splash guards (Photo 25 and Photo 26). Overall, the building has been changed and adapted over time to have a consistent design and layout, including the use of the same vinyl tile in much of the school and the dropped ceiling. It is likely that these items were replaced and added during the 2014 renovation of the building.

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Photo 25



Photo 26

### Changes to the Property since the Period of Significance

Eubank Elementary School was constructed in 1956 and has been expanded through additions, and minor changes to the interior, consistent with a school that has been in continuous use for nearly seventy years. Some of the interior changes, which are necessary to the ongoing use as a functional and safe school, include classroom door hardware replacement, access control, video intercom system installations, and the installation and consistent upgrades of a video system.<sup>1</sup>

The school has maintained its use as a public school for all the years since its original construction. The various additions and renovations made to the school were done to ensure that it could continue to function as a school. The original portion of the building's exterior that is visible includes the central block with the use of brick exterior cladding. The main entryway on this elevation is a modern addition along with the detached covered walkway off the main façade. The addition of the new main entrance is a change from the building's original design but is consistent with the overall function and identity of the building. The sectioned concrete walled areas with windows could be original to the building; however, it is possible that these spaces were once large window sets that have been walled off with smaller windows added. Documentary evidence has not been found to reveal whether the concrete is original. The east and west elevations of the building are also not original as they were constructed after 1975. Despite the material changes to the building, the building still retains sufficient integrity and meets the Registration Requirements set forth in the Historic Public Schools of Kentucky MPD.

<sup>1</sup> Kentucky Department of Education, Office of Finance and Operations, Division of District Support, District Facilities Branch, *Pulaski County School District Facility Plan*. June 2020.

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**8. Statement of Significance**  
**Applicable National Register Criteria**

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield, information important in prehistory or history.

**Criteria Considerations**

- A. Owned by a religious institution or used for religious purposes
- B. Removed from its original location
- C. A birthplace or grave
- D. A cemetery
- E. A reconstructed building, object, or structure
- F. A commemorative property
- G. Less than 50 years old or achieving significance within the past 50 years

**Areas of Significance**

EDUCATION

**Period of Significance**

1956-1975

**Cultural Affiliation**

NA

**Significant Dates**

1956, 1963, 1974, 1989, 1998, 2014

**Architect/Builder**

Unknown

**Significant Person**

NA

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## Statement of Significance

### Summary Paragraph

The Eubank Elementary School (PU 1259) is locally significant within the historic context, Public Schools in Kentucky 1800-1975, as outlined in the Historic Public Schools of Kentucky MPD, and is a significant instance of the property type Post-War School Buildings. The school's significance is rooted in the ongoing consolidation movement, which resulted in the construction of modern educational facilities throughout Kentucky to cater to a wider geographic region and provide better educational accommodations for the schoolchildren, and how that movement positively impacted rural communities. Schools, such as Eubank Elementary School, were essential for Kentucky's rural and suburban areas, as they provided adequate educational facilities, established with progressive ideologies best suited for learning, that could grow and evolve as needs arose

Eubank Elementary School meets the Registration Requirements set forth in the Multiple Property Listing. The Post-War School Buildings Property Type includes buildings that were a part of the ongoing consolidation movement of the mid-20<sup>th</sup> century. These buildings are characterized by the prevalent architectural and educational ideologies of the time, those that were designed to best foster learning for Kentucky's schoolchildren. These buildings' ability to evolve and grow in order to accommodate ongoing needs was paramount. As such, buildings, such as Eubank Elementary School, were frequently altered and additions were added. These additions and alterations that occur after 1975 are weighed against the significance of the building, to determine whether the building's significant identity survives in material form. The important question an eligible property must answer in the affirmative is whether the building's physical status today continues to reinforce the significance of local historical educational efforts.

Similar to other rural counties in Kentucky, the educational landscape following World War II drastically changed. This was in large part due to the changing demographics of the area with the return of veterans and the subsequent baby boomer population, as well as the constant improvement of the Commonwealth's infrastructure, coupled with the increasing availability of automobiles for Americans. Of the eight elementary schools currently serving Pulaski County, which in this case refers to public schools offering preschool through fifth grade classes, five were constructed within the Period of Significance of the Multiple Property Listing *Historic Public Schools of Kentucky*. These elementary schools were built between 1951-1963, with the earliest of these new, consolidated schools, aligning with the year in which the earliest baby boomers entered preschool. By the time the last of the first four consolidated schools were constructed, in 1963, all small rural one and two-room public schools in Pulaski County had been phased out and closed. Since 1987, there have been three new public elementary schools built in Pulaski County as determined by the growing population, with the last being built in 2009.

### History of Nominated Property

The Eubank Elementary School was constructed in 1956. The school consolidation movement began around the turn of the century, but in many of Kentucky's counties, it was not until after WWII that diligent efforts were made to implement the changes both in physical school construction and ideological evolution of the curriculums and the importance placed on new

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offerings. Eubank Elementary School was the second of the new consolidated schools built in Pulaski County between 1951-1963, after Burnside Elementary, each covering a different geographic region of the county, Eubank to the north and Burnside to the south.

When the school was originally constructed, it consisted of just the “L” shaped central core of the now expansive building. The school was designed in the sprawling contemporary education-focused style that was dominating educational architectural ideology of the time. The original school was a simple one-story, rectangular building with bands of windows, allowing for adequate lighting, and most importantly, designed in a way to allow for ease of growth as needs arose. The building lacked ornamentation and focused much more on the utilitarian nature that was deemed appropriate for new schools. The first expansion occurred less than a decade after its construction. A second addition happened just eleven years after the first. This pattern, of a series of additions to the original school plant, is emblematic of the significance of the new county consolidated schools, as they were designed with that precise purpose in mind. As opposed to the larger schools of the late nineteenth and early twentieth centuries that focused on grandeur and portraying a sense of high-style academia, the new schools recognized that the largest downfall to those earlier schoolhouses was their inability to adapt to the growing and often unpredictable needs of local education. The new school designs sought to remedy that by utilizing simple forms, simple materials, and consistent designs on a sprawling building that allowed for additions to be easily added onto the outer wings and, less commonly, the rear of the building.

Since the Period of Significance, more additions have been added to the building, further elongating it and expanding the footprint to the north and south slightly on the wings. There have also been additions as well as the construction of ancillary buildings to the rear, in addition to recreational fields and structures including playgrounds, storage buildings, and a baseball field.

Throughout its existence, the Eubank Elementary School has been designed and constructed architecturally to meet the contemporary requirements of public education and has grown to accommodate growing populations and increased needs. It has remained a valuable resource in Kentucky public school education and a testament to the mid-twentieth century ideologies ensuring that the design of schools could adapt with growing needs, provide an ideal learning environment for students, and be easily accessible by all students in the surrounding district.

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## 9. Major Bibliographical References

### Bibliography

Kentucky Department of Education, Office of Finance and Operations, Division of District Support, District Facilities Branch, *Pulaski County School District Facility Plan*. June 2020.

United States Department of the Interior. *National Register Bulletin #15: Guidelines for Local Surveys: A Basis for Preservation Planning*. (Washington D.C.: United States Department of the Interior, 2002.)

United States Department of the Interior. *How to Apply the National Register Criteria for Evaluation*. (Washington D.C.: United States Department of the Interior, 1995) 46.

United States Geological Survey (USGS). *Eubank, KY. 7.5-minute Topographic Map*. United States Geological Survey, 1961.

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### Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_
- recorded by Historic American Landscape Survey # \_\_\_\_\_

### Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other
- Name of repository: \_\_\_\_\_

**Historic Resources Survey Number (if assigned):** \_\_\_\_\_

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## 10. Geographical Data

**Acreage of Property** 18.5 acres

### Latitude/Longitude Coordinates

1. Latitude: 37.275543      Longitude: -84.649418

### Verbal Boundary Description

The boundary of the Eubank Elementary School includes the entire legal parcel on which the school is located. The northeast corner of the property begins roughly 575 feet west of the intersection of W. Highway 70 and N. Highway 27 and continues west approximately 1, 236 feet to a point where the property abuts the neighboring parcel, then it continues southwest roughly 285 feet, then continues southeast roughly 1,300 feet, then northeast approximately 595 feet, then northwest to the point of the beginning.

### Boundary Justification

The boundary of the Eubank Elementary School NR Listing is identical to the legal description of the parcel on which the school sits, according to the Pulaski County, Kentucky PVA. This is the boundary as it is the parcel that has been historically associated with the school.

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### Property Owner:

(Complete this item at the request of the SHPO or FPO.)

name Pulaski County School District Finance Corp  
street & number PO Box 1055 telephone \_\_\_\_\_  
city or town Somerset state KY zip code 42502

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## 11. Form Prepared By

name/title: Wes Cunningham, MA, Sr. Principal Investigator History/Architecture, Director of National Register Nominations & Research

organization: Pinion Advisors

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date: October 2024

name/title: Michael Langmyer, MHP

organization: Architectural Historian

e-mail: langmyer94@gmail.com

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date: October 2024

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## Photographs

### Photo Log

Name of Property: Eubank Elementary School

City or Vicinity: Eubank

County: Pulaski

State: Kentucky

Photographer: Jonna Wallace Mabelitini

Date Photographed: December 2024

Description of Photograph(s) and number, include description of view indicating direction of camera:

1 of 26: View of Eubank Elementary School main entrance, camera facing southeast.

2 of 26: View of Eubank Elementary School east wing, camera facing east.

3 of 26: View of Eubank Elementary School west wing, camera facing east.

4 of 26: View of westernmost addition, camera facing west.

5 of 26: View of north façade, camera facing west

6 of 26: Detail of main entrance, camera facing south.

7 of 26: Detail of window, camera facing south.

8 of 26: Detail of window, camera facing southwest.

9 of 26: View of wall of windows on the south façade, camera facing east.

10 of 26: View of south façade of the east wing, camera facing east.

11 of 26: View of east façade, camera facing north.

12 of 26: View of west façade of east addition, camera facing southeast.

13 of 26: View of west wing, camera facing west.

14 of 26: View of west façade, camera facing south.

15 of 26: View of entrance corridor, camera facing north.

16 of 26: View of classroom 201, camera facing east.

17 of 26: View of resource room 203, camera facing south.

18 of 26: View of classroom 108, camera facing west.

19 of 26: View of therapy room, camera facing south.

20 of 26: View of library office, camera facing east.

21 of 26: View of first aid room, camera facing west.

22 of 26: View of storage room, camera facing south.

23 of 26: View of gym office, camera facing south.

24 of 26: View of cafeteria, camera facing west.

25 of 26: View of kitchen, camera facing south.

26 of 26: View of kitchen, camera facing south.



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