

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

1. Name of Property

Historic name: Nancy Elementary School

Other names/site number: PU 1260

Name of related multiple property listing:

Historic Public Schools of Kentucky (Multiple Property Documentation)

2. Location

Street & number: 240 Kentucky Highway 196

City or town: Nancy State: Kentucky County: Pulaski

Not For Publication: NA Vicinity: NA

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this X nomination ___ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property X meets ___ does not meet the National Register Criteria.

I recommend that this property be considered significant at the following level(s) of significance:

___ national ___ statewide X local

Applicable National Register Criteria:

X A ___ B ___ C ___ D

<p>Signature of certifying official/Title: Craig Potts/SHPO Date _____</p> <p><u> </u> Kentucky Heritage Council/State Historic Preservation Office _____</p> <p>State or Federal agency/bureau or Tribal Government</p>
<p>In my opinion, the property ___ meets ___ does not meet the National Register criteria.</p>
<p>Signature of commenting official: _____ Date _____</p>
<p>Title : State or Federal agency/bureau or Tribal Government</p>

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4. National Park Service Certification

I hereby certify that this property is:

- entered in the National Register
- determined eligible for the National Register
- determined not eligible for the National Register
- removed from the National Register
- other (explain:) _____

Signature of the Keeper

Date of Action

5. Classification

Ownership of Property

- Private:
- Public – Local
- Public – State
- Public – Federal

Category of Property

- Building(s)
- District
- Site
- Structure
- Object

Number of Resources within Property

Contributing	Noncontributing
<u>1</u>	_____
_____	_____
_____	_____

buildings
sites
structures

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Narrative Description

Summary Paragraph

Nancy Elementary School (PU 1260) is a sprawling consolidated school constructed in 1959 and located at 240 Kentucky Highway 196, Nancy, Pulaski County, Kentucky (Figure 1). The school is situated on the north side of KY-196, just west of the intersection of KY-196 and KY-80, one of the busiest thoroughfares in the area. The property includes approximately 11.9 acres consisting of the entire parcel that has historically and presently been associated with the school and related activities. The Period of Significance stretches from 1959, the year the building was constructed, through 1975, the last year included in the Multiple Property Listing *Historic Public Schools in Kentucky*. The building is in good condition and retains sufficient integrity for listing.

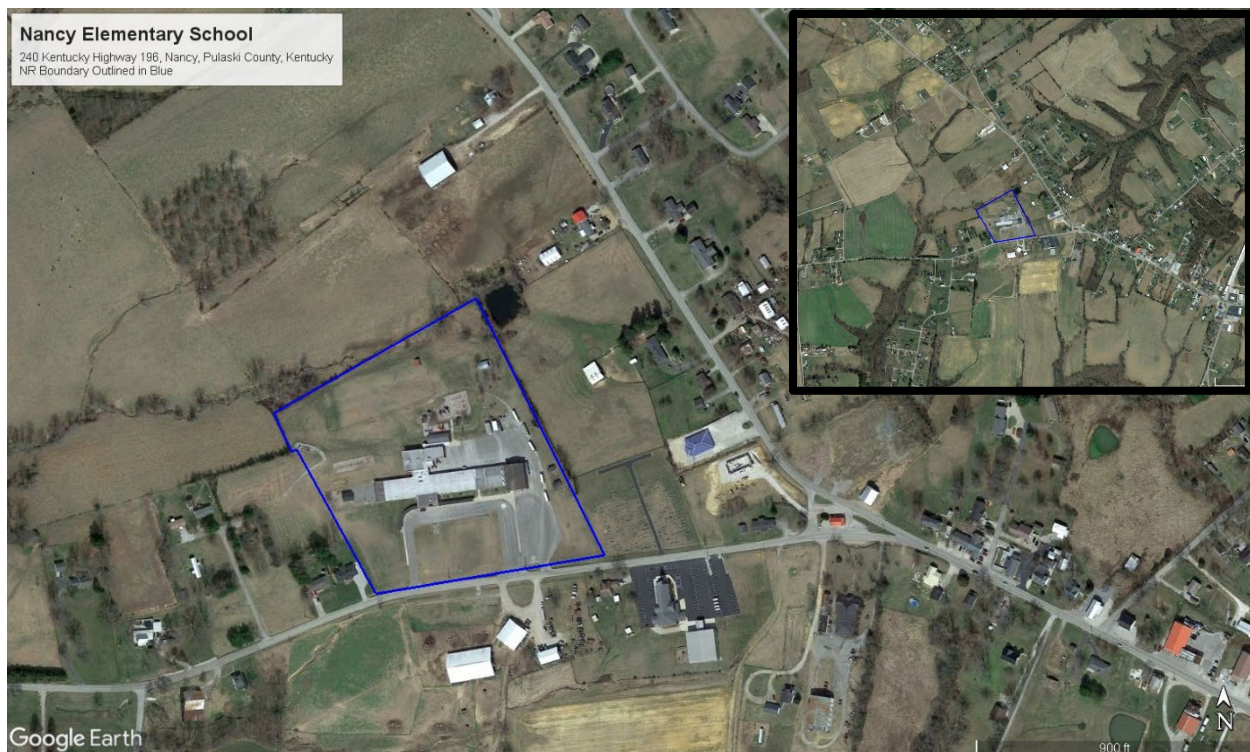


Figure 1. Boundary of the Nancy Elementary School, as shown on an aerial map (Google Earth). Location within immediate vicinity can be seen in the corner callout.

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Character of the Site

Nancy Elementary School is located west of the intersection of Kentucky Highway 80 and 196 in Nancy, Kentucky. The school is within the town of Nancy and is around a mix of commercial, religious, and residential properties with the rest filled with undeveloped land. Directly east of the school is the White Oak Cemetery. The north and south sides of the building have parking lots while the west side has a grassy area with associated outdoor equipment for an elementary school, including an open court. The elementary school has had multiple additions/renovations since its original construction, including additions to the east and west facades in the late 1970s and early 1980s, an addition in 1989, including the construction of the front-gabled gymnasium, a general renovation in 1998, and a new admin area on the south elevation constructed in 2006.

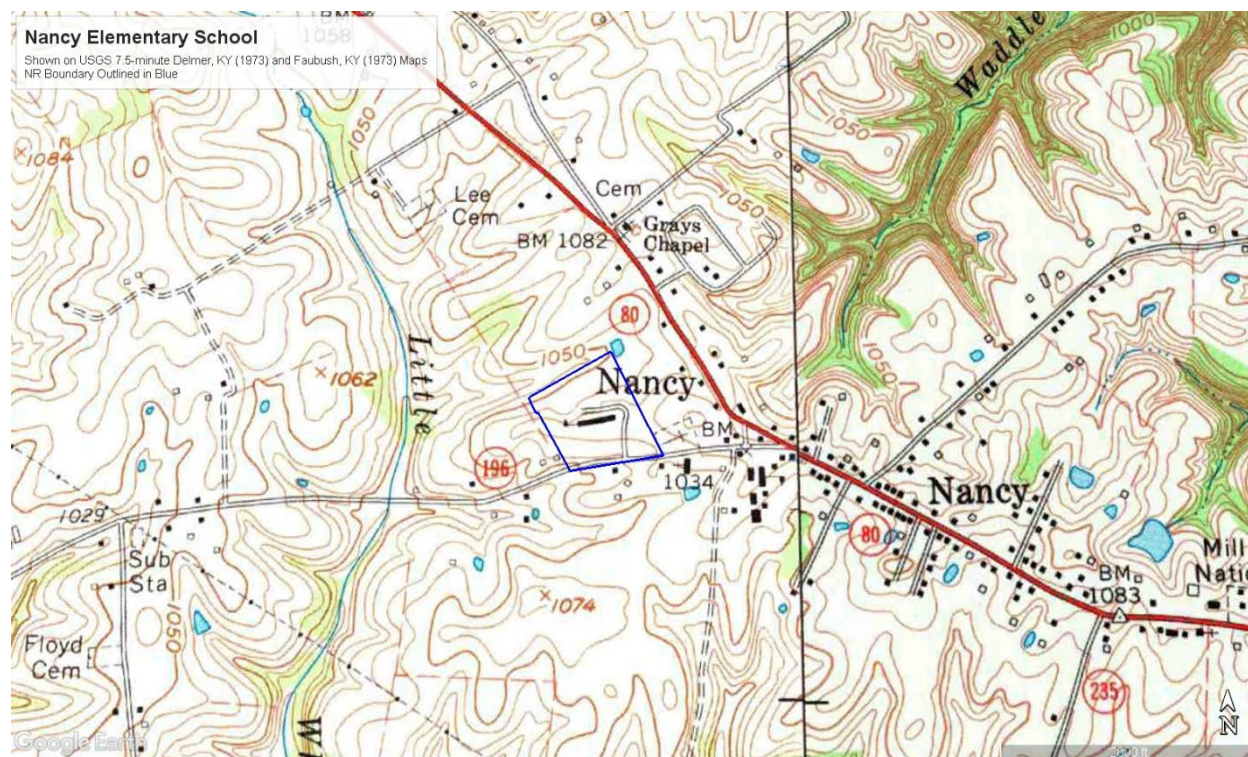


Figure 2. Boundary of the Nancy Elementary School NR Listing, as shown on the USGS 7.5-Minute Delmer, KY and Faubush, KY Maps (USGS 1973a; USGS 1973b).

Description of the Resource

Exterior

The original portion of the building includes the one-story central block of the building, and the portion of the rear ell connected to this central portion. The south façade includes a covered entryway (constructed in 2006) and is connected to a covered walkway off the main elevation, with a poured concrete foundation, a mix of brick exterior cladding and sectioned concrete walls, with a flat roof (Photos 1 through 5).

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Photo 1, Main entryway



Photo 2, Nancy ES facing NE



Photo 3, East wing

The brick exterior of the north façade is a brick veneer with courses of soldier facing bricks at the base of the concrete portions of the exterior (Photo 6). The concrete paneled sections are around one-over-one replacement vinyl windows and have six concrete panels each to create a sectional break in the concrete visual and are connected to a concrete sill (Photo 7). The exterior is separated by square brick columns that connect to a large overhang. In addition to the main entrance (discussed in the 2006 portion of this discussion) is another entry point that contains a metal slab door with a fixed light surrounded by a brick wall (Photo 8).



Photo 4, East end



Photo 5, walkway and east wing



Photo 6, windows

The north elevation of the original portion of the building matches the south facade with a concrete foundation and a combination of brick and concrete side with one-over-one replacement vinyl windows (Photo 9). In addition to this, there are glass block windows along the upper portion of the wall (Photo 10). The original rear ell of the building is constructed of brick with a concrete foundation and a flat roof. There is a covered entry off the ell with a set of metal slab doors and is accessible via a concrete staircase with a metal railing (Photo 11). The 1989 addition to the schools was an extension of this rear ell off its east elevation. The dividing mark along the ell is the entryway discussed above. The 1989 addition has a concrete foundation, brick veneer siding, and a flat roof. The concrete foundation differs from the original portion of the building as it was used with vertical framing while the original portion used horizontal board framing (Photo 12 and 13).

Off the east elevation is the gymnasium, constructed with a concrete foundation, brick veneer siding, and a gable front roof clad with asphalt shingles. The gym does not show up on drawings until the 1989 addition; however, it is not marked as an addition to this drawing and was likely

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constructed between the school's original construction date and 1989. The south façade of the gym has two metal slab doors while the east elevation has fixed windows along its top below the roofline (Photo 14).



Photo 10, north facade



Photo 11, rear entryway



Photo 14, East facade

The main entry to the school was expanded with a new addition in 2006 and includes a brick veneer exterior cladding and a flat roof with a simple pediment directly above the main entryway. There are bands of soldiers facing bricks along the top and the cornice is lined with a concrete line. There is a concrete block within the base of the pediment that reads "Nancy". The addition is in a block shape with the southern end of the addition open supported by square brick columns with concrete block bases (Photo 15). The main doorway is made of glass and metal and is surrounded by fixed side lights and transom windows. Windows on the addition include fixed metal windows the height of the open space on the south façade with a concrete sill (Photo 16).

Interior

The general makeup of the building's interior is constructed with a central corridor through the length of the building with an intersection near its center for the 2006 addition on the south elevation and the ell of the original building along the north elevation. The main entrance is currently a part of the 2006 addition. The interior of the original portion of the building currently consists of 23 classrooms, mechanical spaces, a gymnasium, two restroom facilities, a cafeteria, and a teachers lounge. The hallways of the building are made of vinyl tile, styled after terrazzo with a black boarder, concrete block wall, and a dropped ceiling (Photo 17). The shorter hallway running north south has in addition to this a brick wall along one side and a concrete block wall on the other (Photo 18). The classrooms are also constructed of vinyl tile flooring, concrete block walls, and a drop ceiling (Photo 19). The restrooms of the school are constructed with ceramic tile flooring, concrete block walls, and a drop ceiling (Photo 20). The cafeteria has the same material make-up as well with vinyl tile flooring, concrete block walls, and a drop ceiling (Photo 21).

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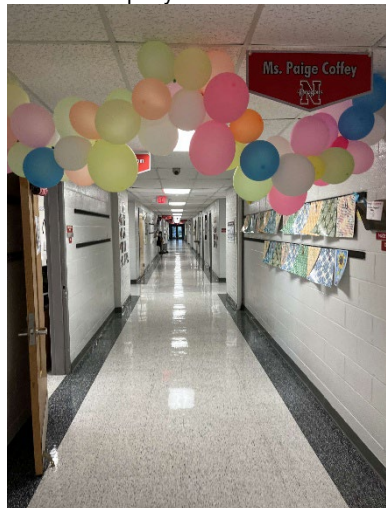


Photo 17, hallway



Photo 19, classroom



Photo 20, restroom

The 1989 addition to Nancy Elementary School included an enlargement of the cafeteria, now used as the school's Media Center. The addition is off the east elevation of the school's original ell and is connected to the hallway that the original portion of the ell is connected to. The Media Center includes the main area with the rooms connected directly to the main room and includes an office space and a storage space. The main room is made up of carpet, concrete block walls, and a drop ceiling (Photo 22). The attached office space has windows that look into the main Media Room space and has the same carpet flooring, modern drywall walls, and a drop ceiling (Photo 23). The storage room is directly off the office and has vinyl tile flooring, concrete block walls, and a drop ceiling. Both rooms date to the 1989 addition. There was an overall renovation completed in 1998 as well; however, no additions to the school were completed at this time.

The 2006 addition is the administrative addition off the south elevation towards the center of the building. Currently the 2006 addition is used for a variety of administrative uses, including the principal's office, the first aid room, the reception area, the main entry lobby, and a conference room. Most of this addition has concrete block walls for the exterior walls and drywall walls for the interior walls and drop ceiling; however, there is a mix of carpeted floors and vinyl tile floors. The office spaces have carpet (Photo 24 and 25) while the first aid room and the main entryway have vinyl tile flooring (Photo 26). Overall, the building has a cohesive use of materials throughout the entire building including its many additions, indicating that during various renovations, materials were replaced to keep everything cohesive.

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Photo 21, cafeteria



Photo 22, media room



Photo 25, office

Changes to the Property since the Period of Significance

Nancy Elementary School was originally constructed in 1959 and has undergone some more substantial alterations, in the form of additions, and minor changes to the interior, consistent with a school that has been in continuous use for sixty-five years. Some of the interior changes, which are necessary to the ongoing use as a functional and safe school, include classroom door hardware replacement, access control, video intercom system installations, and the installation and consistent upgrades of a video system.¹

The school retains integrity as a functioning school building that has been used as a school over the course of its history. The various additions and renovations done to the school ensure that its history and function as such can continue. The original portion of the building's exterior is still visible on much of the south façade, excepting what has been covered by the southern administrative addition and northern extension. The additions off the east and west match the original construction in material, style, and design, as the original school, done in the Modern style, was specifically intended for future additions off either end. The southern addition and gymnasium on the far east end, stand out slightly, as they are all brick and, in the case of the latter, it is taller than the rest of the school. However, the function of these two areas informs their difference in design and appearance, and are consistent with the style of the building as a whole. Despite the material changes to the building, the building still retains sufficient integrity and meets the Registration Requirements set forth in the Historic Public Schools of Kentucky MPD.

¹ Kentucky Department of Education, Office of Finance and Operations, Division of District Support, District Facilities Branch, *Pulaski County School District Facility Plan*. June 2020.

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8. Statement of Significance Applicable National Register Criteria

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

- A. Owned by a religious institution or used for religious purposes
- B. Removed from its original location
- C. A birthplace or grave
- D. A cemetery
- E. A reconstructed building, object, or structure
- F. A commemorative property
- G. Less than 50 years old or achieving significance within the past 50 years

Areas of Significance EDUCATION

Period of Significance
1959-1975

Cultural Affiliation
NA

Significant Dates
1959, 1989, 1998, 2006

Architect/Builder
Unknown

Significant Person
NA

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Statement of Significance

Summary Paragraph

The Nancy Elementary School (PU 1260) is locally significant within the historic context, Public Schools in Kentucky 1800-1975, as outlined in the Historic Public Schools of Kentucky MPD, and is a good example of the property type Post-War School Buildings. The school's significance is rooted in the ongoing consolidation movement, which resulted in the construction of modern educational facilities throughout Kentucky to cater to a wider geographic region and provide better educational accommodations for the schoolchildren, and how that movement positively impacted rural communities. Schools, such as Nancy Elementary School, were essential for Kentucky's rural and suburban areas, as they provided adequate educational facilities, established with progressive ideologies best suited for learning, that could grow and evolve as needs arose.

Nancy Elementary School meets the Registration Requirements set forth in the Multiple Property Listing. The Post-War School Buildings Property Type includes buildings that were a part of the ongoing consolidation movement of the mid-20th century. These buildings are characterized by the prevalent architectural and educational ideologies of the time, those that were designed to best foster learning for Kentucky's schoolchildren. These buildings' ability to evolve and grow in order to accommodate ongoing needs was paramount. As such, buildings, such as Nancy Elementary School, were frequently altered and additions were added. These additions and alterations that occur after 1975 are weighed against the significance of the building, to determine whether the building's significant identity survives in material form. The important question an eligible property must answer in the affirmative is whether the building's physical status today continues to reinforce the significance of local historical educational efforts.

Similar to other rural counties in Kentucky, the educational landscape following World War II drastically changed. This was in large part due to the changing demographics of the area with the return of veterans and the subsequent baby boomer population, as well as the constant improvement of the Commonwealth's infrastructure, coupled with the increasing availability of automobiles for Americans. Of the eight elementary schools currently serving Pulaski County, which in this case refers to public schools offering preschool through fifth grade classes, five were constructed within the Period of Significance of the Multiple Property Listing *Historic Public Schools of Kentucky*. These elementary schools were built between 1951-1963, with the earliest of these new, consolidated schools, aligning with the year in which the earliest baby boomers entered preschool. By the time the last of the first four consolidated schools were constructed, in 1963, all small rural one and two-room public schools in Pulaski County had been phased out and closed. Since 1987, there have been three new public elementary schools built in Pulaski County as determined by the growing population, with the last being built in 2009.

History of Nominated Property

The Nancy Elementary School was constructed in 1959. The school consolidation movement began around the turn of the century, but in many of Kentucky's counties, it was not until after WWII that diligent efforts were made to implement the changes both in physical school construction and ideological evolution of the curriculums and the importance placed on new

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offerings. Nancy Elementary School was tied for third, with Shopville Elementary, of the new consolidated schools built in Pulaski County between 1951-1963, after Burnside Elementary and Eubank Elementary, all of which cover a different geographic region of the county.

When the school as originally constructed, it consisted of a simple rectangular design with a small extension off the north façade. The school was designed in the sprawling contemporary education-focused style that was dominating educational architectural ideology of the time. The original school was a simple one-story, rectangular building with windows, allowing for adequate lighting, and most importantly, designed in a way to allow for ease of growth as needs arose. The building lacked ornamentation and focused much more on the utilitarian nature that was deemed appropriate for new schools. Over the first four decades, there were a series of additions that expanded the school to the west, north, and east, including the addition of more classrooms, to meet ongoing educational needs, and the addition of a gymnasium off the west to offer more recreational opportunities for the local community, bringing the school more in line with modern educational facilities. The latest addition was an administrative area off the south façade, something that has become more common in schools as needs and regional and population requirements dictate. This frequent, and relatively easy and seamless series of additions is emblematic of the significance of the new county consolidated schools, as they were designed with that precise purpose in mind. As opposed to the larger schools of the late nineteenth and early twentieth centuries that focused on grandeur and portraying a sense of high-style academia, the new schools recognized that the largest downfall to those earlier schoolhouses was their inability to adapt to the growing and often unpredictable nature of the required evolution. The new school designs sought to remedy that by utilizing simple forms, simple materials, and consistent designs on a sprawling building that allowed for additions to be easily added onto the outer wings and, less commonly, the rear of the building.

Since the Period of Significance, additions have been added to the building, elongating it and expanding the footprint on all four sides. There have also been additions as well as the construction of ancillary buildings to the rear, in addition to recreational fields and structures including playgrounds, storage buildings, and a larger parking lot.

Throughout its existence, the Nancy Elementary School has been designed and constructed architecturally to meet the contemporary requirements of public education and has grown to accommodate growing populations and increased needs. It has remained a valuable resource in Kentucky public school education and a testament to the mid-twentieth century ideologies ensuring that the design of schools could adapt with growing needs, provide an ideal learning environment for students, and be easily accessible by all students in the surrounding district.

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9. Major Bibliographical References

Bibliography

Kentucky Department of Education, Office of Finance and Operations, Division of District Support, District Facilities Branch, *Pulaski County School District Facility Plan*. June 2020.

United States Department of the Interior. *National Register Bulletin #15: Guidelines for Local Surveys: A Basis for Preservation Planning*. (Washington D.C.: United States Department of the Interior, 2002.)

United States Department of the Interior. *How to Apply the National Register Criteria for Evaluation*. (Washington D.C.: United States Department of the Interior, 1995) 46.

United States Geological Survey (USGS). *Delmer, KY. 7.5-minute Topographic Map*. United States Geological Survey, 1973a.

United States Geological Survey (USGS). *Faubush, KY. 7.5-minute Topographic Map*. United States Geological Survey, 1973b.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____
- recorded by Historic American Landscape Survey # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other
- Name of repository: _____

Historic Resources Survey Number (if assigned): PU 1260

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10. Geographical Data

Acreage of Property 11.9 acres

Latitude/Longitude Coordinates

1. Latitude: 37.072664 Longitude: -84.755602

Verbal Boundary Description

The boundary of the Nancy Elementary School includes the entire legal parcel on which the school is located. The southeast corner of the property begins roughly 1000 feet west of the intersection of Highway 196 and W. Highway 80, where the property meets the property of the White Oak Cemetery, and continues west approximately 737 feet to a point where the property abuts the neighboring parcel, then it continues north/northwest approximately 665 feet, then northeast roughly 750 feet, then south/southeast to the point of the beginning.

Boundary Justification

The boundary of the Nancy Elementary School NR Listing is identical to the legal description of the parcel on which the school sits, according to the Pulaski County, Kentucky PVA. This is the boundary as it is the parcel that has been historically associated with the school.

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Property Owner:

(Complete this item at the request of the SHPO or FPO.)

name Pulaski County School District Finance Corp
street & number PO Box 1055 telephone _____
city or town Somerset state KY zip code 42502

11. Form Prepared By

name/title: Wes Cunningham, MA, Sr. Principal Investigator History/Architecture, Director of National Register Nominations & Research

organization: Pinion Advisors

street & number: 1131 Logan Street

city or town: Louisville state: Kentucky zip code: 40204

e-mail: wcunningham@pinionadvisors.com

telephone: 502-807-0575

date: October 2024

name/title: Michael Langmyer, MHP

organization: Architectural Historian

e-mail: langmyeer94@gmail.com

date: October 2024

Photographs

Photo Log

Name of Property: Nancy Elementary School

City or Vicinity: Nancy

County: Pulaski

State: Kentucky

Photographer: Jonna Wallace Mabelitini

Date Photographed: December 2024

Description of Photograph(s) and number, include description of view indicating direction of camera:

1 of 26: View of Nancy Elementary School main entrance, camera facing north.

2 of 26: View of south façade, camera facing northeast.

3 of 26: View of east wing, camera facing northeast.

4 of 26: View of eastern addition, camera facing northwest.

5 of 26: View of east wing, camera facing east.

6 of 26: View of south façade of east wing, camera facing northeast.

7 of 26: Detail of window, camera facing northeast.

8 of 26: Detail of secondary entryway, camera facing north.

9 of 26: View of rear extension, camera facing southwest.

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- 10 of 26: View of north façade, camera facing east.
- 11 of 26: Detail of north façade and secondary entryway, camera facing south.
- 12 of 26: Detail of north façade, camera facing south.
- 13 of 26: Detail of brickwork, camera facing south.
- 14 of 26: View of east façade, camera facing northwest.
- 15 of 26: View of southern entryway extension, camera facing east.
- 16 of 26: Detail of entryway, camera facing east.
- 17 of 26: View of interior hallway, camera facing west.
- 18 of 26: View of interior hallway, camera facing east.
- 19 of 26: View of room 120, camera facing north.
- 20 of 26: View of boys' restroom, camera facing north.
- 21 of 26: View of the cafeteria, camera facing west.
- 22 of 26: View of media center, camera facing north.
- 23 of 26: View of media room office, camera facing northeast.
- 24 of 26: View of room 204, camera facing south.
- 25 of 26: View of room 203, camera facing northeast.
- 26 of 26: View of room 205, camera facing southeast.

Drive Fort Collins, CO 80525.

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